



Single School Option – Consolidate at Holbrook Middle School
Pre-K through Grade 8
December 10, 2018

		OPTION 1
		CONSOLIDATE AT MIDDLE SCHOOL
A	CONSTRUCTION	
	1 Construction Estimate	
	Renovation/Reconfiguration	\$4,400,000
	New Construction/Addition	\$14,525,000
	Demolition	\$45,000
	Site Development	\$3,348,000
	Phasing	<u>\$50,000</u>
	Subtotal	\$22,368,000
B	ADMINISTRATIVE COSTS & RESERVES	
	2 Land Purchase and Related Costs	\$0
	3 Movable Equipment	\$125,000
	4 Advertising and Legal	\$222,500
	5 Percent for Art	\$0
	6 Project Reserves	\$60,000
	7 Project Contingency	<u>\$2,234,300</u>
	Subtotal	\$2,641,800
C	FEES AND SERVICES	
	8 Architect /Engineer Basic Services	\$1,629,324
	9 Architect / Engineer Additional Services	\$0
	10 Architect /Engineer Reimbursables	\$41,500
	11 Site Selection	\$0
	12 Permitting & Approvals	\$65,000
	13 Survey and Soils	\$62,000
	14 Construction Testing	\$75,000
	15 Owner's Representative	\$135,900
	16 Clerk of the Works	\$108,000
	17 Commissioning	\$0
	18 Other Professional Services	<u>\$0</u>
	Subtotal	\$2,116,724
D	TOTAL COST BY SCHOOL	\$27,126,524
E	TOTAL PROJECT COST	\$27,126,524



OAK POINT
ASSOCIATES

architecture
engineering
planning

Single School Option-Consolidate at Holden Elementary School

Grades Pre-K through 8

March 29, 2019

A CONSTRUCTION

1 Construction Estimate	
New Construction/Addition	\$18,825,000
Demolition	\$125,000
Site Development	\$6,550,000
Phasing	\$200,000
Subtotal	\$25,700,000

B ADMINISTRATIVE COSTS & RESERVES

2 Land Purchase and Related Costs	\$0
3 Moveable Equipment	\$850,000
4 Advertising and Legal	\$282,500
5 Percent for Art	\$0
6 Project Reserves	\$90,000
7 Project Contingency	<u>\$2,570,000</u>
Subtotal	<u>\$3,792,500</u>

C FEES AND SERVICES

8 Architect / Engineer Basic Services	\$1,747,600
9 Architect / Engineer Additional Services	\$100,000
10 Architect / Engineer Reimbursables	\$97,500
11 Site Selection	\$43,000
12 Permitting & Approvals	\$125,000
13 Survey and Soils	\$125,000
14 Construction Testing	\$175,000
15 Owner's Representative	\$314,500
16 Clerk of the Works	\$405,000
17 Commissioning	\$260,000
18 Other Professional Services	<u>\$0</u>
Subtotal	<u>\$3,392,600</u>

D TOTAL PROJECT COST

\$32,885,100

3/29/2019



OAK POINT
ASSOCIATES

architecture
engineering
planning

Single School Option-Consolidate at Eddington Elementary School

Grades Pre-K through 8

March 29, 2019

Eddington Pre-K through 8

A CONSTRUCTION

1 Construction Estimate	
New Construction/Addition	\$19,625,000
Demolition	\$125,000
Site Development	\$6,550,000
Phasing	\$200,000
Subtotal	\$26,500,000

B ADMINISTRATIVE COSTS & RESERVES

2 Land Purchase and Related Costs	\$0
3 Moveable Equipment	\$850,000
4 Advertising and Legal	\$282,500
5 Percent for Art	\$0
6 Project Reserves	\$90,000
7 Project Contingency	<u>\$2,650,000</u>
Subtotal	\$3,872,500

C FEES AND SERVICES

8 Architect / Engineer Basic Services	\$1,802,000
9 Architect / Engineer Additional Services	\$100,000
10 Architect / Engineer Reimbursables	\$97,500
11 Site Selection	\$43,000
12 Permitting & Approvals	\$125,000
13 Survey and Soils	\$125,000
14 Construction Testing	\$175,000
15 Owner's Representative	\$314,500
16 Clerk of the Works	\$405,000
17 Commissioning	\$260,000
18 Other Professional Services	<u>\$0</u>
Subtotal	\$3,447,000

D TOTAL PROJECT COST

\$33,819,500

Maine Municipal Bond Bank
Estimate of Borrowing
Prepared via www.mmbb.com on:
April 03, 2019

11.3 M for 20 Years

Date	Principal	Rate	Interest	Total Payment	FY Total
11/1/2019			\$181,040.13	\$181,040.13	
05/1/2020			\$181,040.13	\$181,040.13	\$362,080.26
11/1/2020	\$565,000.00	2.2000%	\$181,040.13	\$746,040.13	
05/1/2021			\$174,825.13	\$174,825.13	\$920,865.26
11/1/2021	\$565,000.00	2.2900%	\$174,825.13	\$739,825.13	
05/1/2022			\$168,355.88	\$168,355.88	\$908,181.01
11/1/2022	\$565,000.00	2.3600%	\$168,355.88	\$733,355.88	
05/1/2023			\$161,688.88	\$161,688.88	\$895,044.76
11/1/2023	\$565,000.00	2.4500%	\$161,688.88	\$726,688.88	
05/1/2024			\$154,767.63	\$154,767.63	\$881,456.51
11/1/2024	\$565,000.00	2.5300%	\$154,767.63	\$719,767.63	
05/1/2025			\$147,620.38	\$147,620.38	\$867,388.01
11/1/2025	\$565,000.00	2.6300%	\$147,620.38	\$712,620.38	
05/1/2026			\$140,190.63	\$140,190.63	\$852,811.01
11/1/2026	\$565,000.00	2.7300%	\$140,190.63	\$705,190.63	
05/1/2027			\$132,478.38	\$132,478.38	\$837,669.01
11/1/2027	\$565,000.00	2.8300%	\$132,478.38	\$697,478.38	
05/1/2028			\$124,483.63	\$124,483.63	\$821,962.01
11/1/2028	\$565,000.00	2.9200%	\$124,483.63	\$689,483.63	
05/1/2029			\$116,234.63	\$116,234.63	\$805,718.26
11/1/2029	\$565,000.00	2.9900%	\$116,234.63	\$681,234.63	
05/1/2030			\$107,787.88	\$107,787.88	\$789,022.51
11/1/2030	\$565,000.00	3.2430%	\$107,787.88	\$672,787.88	
05/1/2031			\$98,626.40	\$98,626.40	\$771,414.28
11/1/2031	\$565,000.00	3.4580%	\$98,626.40	\$663,626.40	
05/1/2032			\$88,857.55	\$88,857.55	\$752,483.95
11/1/2032	\$565,000.00	3.6400%	\$88,857.55	\$653,857.55	
05/1/2033			\$78,574.55	\$78,574.55	\$732,432.10
11/1/2033	\$565,000.00	3.7430%	\$78,574.55	\$643,574.55	
05/1/2034			\$68,000.58	\$68,000.58	\$711,575.13
11/1/2034	\$565,000.00	3.8420%	\$68,000.58	\$633,000.58	
05/1/2035			\$57,146.93	\$57,146.93	\$690,147.51
11/1/2035	\$565,000.00	3.9090%	\$57,146.93	\$622,146.93	
05/1/2036			\$46,104.00	\$46,104.00	\$668,250.93
11/1/2036	\$565,000.00	3.9300%	\$46,104.00	\$611,104.00	
05/1/2037			\$35,001.75	\$35,001.75	\$646,105.75
11/1/2037	\$565,000.00	4.0000%	\$35,001.75	\$600,001.75	
05/1/2038			\$23,701.75	\$23,701.75	\$623,703.50
11/1/2038	\$565,000.00	4.1630%	\$23,701.75	\$588,701.75	
05/1/2039			\$11,941.28	\$11,941.28	\$600,643.03
11/1/2039	\$565,000.00	4.2270%	\$11,941.28	\$576,941.28	
TOTALS	\$11,300,000.00		\$4,415,896.07	\$15,715,896.07	

This report is an estimate only. Actual borrowing costs may vary.

Maine Municipal Bond Bank
Estimate of Borrowing
Prepared via www.mmbb.com on:
April 02, 2019

\$27.1M for 30 Years

Date	Principal	Rate	Interest	Total Payment	FY Total
11/1/2019			\$497,399.93	\$497,399.93	
05/1/2020			\$497,399.93	\$497,399.93	\$994,799.86
11/1/2020	\$903,410.80	2.2000%	\$497,399.93	\$1,400,810.73	
05/1/2021			\$487,462.41	\$487,462.41	\$1,888,273.14
11/1/2021	\$903,410.80	2.2900%	\$487,462.41	\$1,390,873.21	
05/1/2022			\$477,118.35	\$477,118.35	\$1,867,991.56
11/1/2022	\$903,410.80	2.3600%	\$477,118.35	\$1,380,529.15	
05/1/2023			\$466,458.11	\$466,458.11	\$1,846,987.26
11/1/2023	\$903,410.80	2.4500%	\$466,458.11	\$1,369,868.91	
05/1/2024			\$455,391.32	\$455,391.32	\$1,825,260.23
11/1/2024	\$903,410.80	2.5300%	\$455,391.32	\$1,358,802.12	
05/1/2025			\$443,963.18	\$443,963.18	\$1,802,765.30
11/1/2025	\$903,410.80	2.6300%	\$443,963.18	\$1,347,373.98	
05/1/2026			\$432,083.32	\$432,083.32	\$1,779,457.30
11/1/2026	\$903,410.80	2.7300%	\$432,083.32	\$1,335,494.12	
05/1/2027			\$419,751.76	\$419,751.76	\$1,755,245.88
11/1/2027	\$903,410.80	2.8300%	\$419,751.76	\$1,323,162.56	
05/1/2028			\$406,968.50	\$406,968.50	\$1,730,131.06
11/1/2028	\$903,410.80	2.9200%	\$406,968.50	\$1,310,379.30	
05/1/2029			\$393,778.70	\$393,778.70	\$1,704,158.00
11/1/2029	\$903,410.80	2.9900%	\$393,778.70	\$1,297,189.50	
05/1/2030			\$380,272.71	\$380,272.71	\$1,677,462.21
11/1/2030	\$903,410.80	3.2430%	\$380,272.71	\$1,283,683.51	
05/1/2031			\$365,623.91	\$365,623.91	\$1,649,307.42
11/1/2031	\$903,410.80	3.4580%	\$365,623.91	\$1,269,034.71	
05/1/2032			\$350,003.94	\$350,003.94	\$1,619,038.65
11/1/2032	\$903,410.80	3.6400%	\$350,003.94	\$1,253,414.74	
05/1/2033			\$333,561.86	\$333,561.86	\$1,586,976.60
11/1/2033	\$903,410.80	3.7430%	\$333,561.86	\$1,236,972.66	
05/1/2034			\$316,654.53	\$316,654.53	\$1,553,627.19
11/1/2034	\$903,410.80	3.8420%	\$316,654.53	\$1,220,065.33	
05/1/2035			\$299,300.01	\$299,300.01	\$1,519,365.34
11/1/2035	\$903,410.80	3.9090%	\$299,300.01	\$1,202,710.81	
05/1/2036			\$281,642.84	\$281,642.84	\$1,484,353.65
11/1/2036	\$903,410.80	3.9300%	\$281,642.84	\$1,185,053.64	
05/1/2037			\$263,890.82	\$263,890.82	\$1,448,944.46
11/1/2037	\$903,410.80	4.0000%	\$263,890.82	\$1,167,301.62	
05/1/2038			\$245,822.60	\$245,822.60	\$1,413,124.22
11/1/2038	\$903,410.80	4.1630%	\$245,822.60	\$1,149,233.40	
05/1/2039			\$227,018.11	\$227,018.11	\$1,376,251.51
11/1/2039	\$903,410.80	4.2270%	\$227,018.11	\$1,130,428.91	
05/1/2040			\$207,924.52	\$207,924.52	\$1,338,353.43
11/1/2040	\$903,410.80	4.2910%	\$207,924.52	\$1,111,335.32	
05/1/2041			\$188,541.84	\$188,541.84	\$1,299,877.16
11/1/2041	\$903,410.80	4.3200%	\$188,541.84	\$1,091,952.64	
05/1/2042			\$169,028.16	\$169,028.16	\$1,260,980.80
11/1/2042	\$903,410.80	4.3300%	\$169,028.16	\$1,072,438.96	
05/1/2043			\$149,469.32	\$149,469.32	\$1,221,908.28
11/1/2043	\$903,410.80	4.4500%	\$149,469.32	\$1,052,880.12	

05/1/2044			\$129,368.43	\$129,368.43	\$1,182,248.55
11/1/2044	\$903,410.80	4.4900%	\$129,368.43	\$1,032,779.23	
05/1/2045			\$109,086.86	\$109,086.86	\$1,141,866.09
11/1/2045	\$903,410.80	4.6000%	\$109,086.86	\$1,012,497.66	
05/1/2046			\$88,308.41	\$88,308.41	\$1,100,806.07
11/1/2046	\$903,410.80	4.7000%	\$88,308.41	\$991,719.21	
05/1/2047			\$67,078.25	\$67,078.25	\$1,058,797.46
11/1/2047	\$903,410.80	4.8500%	\$67,078.25	\$970,489.05	
05/1/2048			\$45,170.54	\$45,170.54	\$1,015,659.59
11/1/2048	\$903,410.80	4.9000%	\$45,170.54	\$948,581.34	
05/1/2049			\$23,036.98	\$23,036.98	\$971,618.32
11/1/2049	\$903,410.80	5.1000%	\$23,036.98	\$926,447.78	\$926,447.78
TOTALS	\$27,102,324.00		\$17,939,760.37	\$45,042,084.37	

This report is an estimate only. Actual borrowing costs may vary.

Maine Municipal Bond Bank
Estimate of Borrowing
Prepared via www.mmbb.com on:
March 31, 2019

\$33.8M for 30 Years

Date	Principal	Rate	Interest	Total Payment	FY Total
11/1/2019			\$620,678.03	\$620,678.03	
05/1/2020			\$620,678.03	\$620,678.03	\$1,241,356.06
11/1/2020	\$1,127,316.57	2.2000%	\$620,678.03	\$1,747,994.60	
05/1/2021			\$608,277.54	\$608,277.54	\$2,356,272.14
11/1/2021	\$1,127,316.67	2.2900%	\$608,277.54	\$1,735,594.21	
05/1/2022			\$595,369.77	\$595,369.77	\$2,330,963.98
11/1/2022	\$1,127,316.67	2.3600%	\$595,369.77	\$1,722,686.44	
05/1/2023			\$582,067.43	\$582,067.43	\$2,304,753.87
11/1/2023	\$1,127,316.67	2.4500%	\$582,067.43	\$1,709,384.10	
05/1/2024			\$568,257.80	\$568,257.80	\$2,277,641.90
11/1/2024	\$1,127,316.67	2.5300%	\$568,257.80	\$1,695,574.47	
05/1/2025			\$553,997.25	\$553,997.25	\$2,249,571.72
11/1/2025	\$1,127,316.67	2.6300%	\$553,997.25	\$1,681,313.92	
05/1/2026			\$539,173.03	\$539,173.03	\$2,220,486.95
11/1/2026	\$1,127,316.67	2.7300%	\$539,173.03	\$1,666,489.70	
05/1/2027			\$523,785.16	\$523,785.16	\$2,190,274.86
11/1/2027	\$1,127,316.67	2.8300%	\$523,785.16	\$1,651,101.83	
05/1/2028			\$507,833.63	\$507,833.63	\$2,158,935.46
11/1/2028	\$1,127,316.67	2.9200%	\$507,833.63	\$1,635,150.30	
05/1/2029			\$491,374.80	\$491,374.80	\$2,126,525.10
11/1/2029	\$1,127,316.67	2.9900%	\$491,374.80	\$1,618,691.47	
05/1/2030			\$474,521.42	\$474,521.42	\$2,093,212.89
11/1/2030	\$1,127,316.67	3.2430%	\$474,521.42	\$1,601,838.09	
05/1/2031			\$456,241.98	\$456,241.98	\$2,058,080.07
11/1/2031	\$1,127,316.67	3.4580%	\$456,241.98	\$1,583,558.65	
05/1/2032			\$436,750.67	\$436,750.67	\$2,020,309.32
11/1/2032	\$1,127,316.67	3.6400%	\$436,750.67	\$1,564,067.34	
05/1/2033			\$416,233.51	\$416,233.51	\$1,980,300.85
11/1/2033	\$1,127,316.67	3.7430%	\$416,233.51	\$1,543,550.18	
05/1/2034			\$395,135.78	\$395,135.78	\$1,938,685.96
11/1/2034	\$1,127,316.67	3.8420%	\$395,135.78	\$1,522,452.45	
05/1/2035			\$373,480.02	\$373,480.02	\$1,895,932.47
11/1/2035	\$1,127,316.67	3.9090%	\$373,480.02	\$1,500,796.69	
05/1/2036			\$351,446.62	\$351,446.62	\$1,852,243.31
11/1/2036	\$1,127,316.67	3.9300%	\$351,446.62	\$1,478,763.29	
05/1/2037			\$329,294.84	\$329,294.84	\$1,808,058.13
11/1/2037	\$1,127,316.67	4.0000%	\$329,294.84	\$1,456,611.51	
05/1/2038			\$306,748.51	\$306,748.51	\$1,763,360.02
11/1/2038	\$1,127,316.67	4.1630%	\$306,748.51	\$1,434,065.18	
05/1/2039			\$283,283.41	\$283,283.41	\$1,717,348.59
11/1/2039	\$1,127,316.67	4.2270%	\$283,283.41	\$1,410,600.08	
05/1/2040			\$259,457.57	\$259,457.57	\$1,670,057.65
11/1/2040	\$1,127,316.67	4.2910%	\$259,457.57	\$1,386,774.24	
05/1/2041			\$235,270.99	\$235,270.99	\$1,622,045.23
11/1/2041	\$1,127,316.67	4.3200%	\$235,270.99	\$1,362,587.66	
05/1/2042			\$210,920.95	\$210,920.95	\$1,573,508.61
11/1/2042	\$1,127,316.67	4.3300%	\$210,920.95	\$1,338,237.62	
05/1/2043			\$186,514.55	\$186,514.55	\$1,524,752.17
11/1/2043	\$1,127,316.67	4.4500%	\$186,514.55	\$1,313,831.22	

05/1/2044			\$161,431.75	\$161,431.75	\$1,475,262.97
11/1/2044	\$1,127,316.67	4.4900%	\$161,431.75	\$1,288,748.42	
05/1/2045			\$136,123.49	\$136,123.49	\$1,424,871.91
11/1/2045	\$1,127,316.67	4.6000%	\$136,123.49	\$1,263,440.16	
05/1/2046			\$110,195.21	\$110,195.21	\$1,373,635.37
11/1/2046	\$1,127,316.67	4.7000%	\$110,195.21	\$1,237,511.88	
05/1/2047			\$83,703.27	\$83,703.27	\$1,321,215.15
11/1/2047	\$1,127,316.67	4.8500%	\$83,703.27	\$1,211,019.94	
05/1/2048			\$56,365.84	\$56,365.84	\$1,267,385.78
11/1/2048	\$1,127,316.67	4.9000%	\$56,365.84	\$1,183,682.51	
05/1/2049			\$28,746.58	\$28,746.58	\$1,212,429.09
11/1/2049	\$1,127,316.67	5.1000%	\$28,746.58	\$1,156,063.25	\$1,156,063.25
TOTALS	\$33,819,500.00		\$22,386,040.83	\$56,205,540.83	

This report is an estimate only. Actual borrowing costs may vary.

What do you think would be the biggest benefit of having our Pre-K to Grade 8 students all in one building?

Online Survey Responses	Focus Group Responses
Sense of community and better use of time through the entire school day.	School RN on site. Pick-up time much easier.
Transportation, having siblings together in the same building, drop off and pick up would be much easier for families, communication, event planning, student relationships and school morale, consistency, programs that include older students working with younger ones such as reading programs.	Cost Cutting
Being able to have siblings of different ages all in one school.	No transitions – new school. Community feels. Teachers can converse. Bare Bones. Frugal Budget. Useful Building – not elaborate construction – keep cost down. Did not listen to teachers/parents for ideas/wants/needs.
All kids under the same building, easier especially if an emergency arises. Easier for parents of multiple children.	New facility, safer facility, lower operational costs.
A new building, we long as there are adequate amenities. Perhaps it can provide a large playground and many fields and courts to allow our community grow with physical activities to keep our kids healthy.	No more Holden/Eddington rivalry. Teachers all meet and get together and can make better placements for students.
Improved teaching. More continuity in learning. Easier transportation with everyone in one place. Fewer administrators. Everyone has access to the same resources.	Pooled resources for teachers.
Logistics would be easier, costs of heating fuel, electricity and maintenance would be lower, All the technology that is separated by the three schools could be shared, bus routes would be easier as they don't have to go to separate schools to drop off kids.	More collaboration between teachers of different grade levels. Older students could have opportunity to work with younger students. Stronger sense of community.
Overall it would be easier. Less switching schools for kids/parents/administrators. All school activities in the same place for all ages. A newer building.	Cost savings across the board.
Convenience to the administration, presumably operational efficiencies	
Cost reduction in maintenance and staffing. It would be easier to create a safer campus being all on one. It would benefit the kids by not changing schools every couple of years. Easier for parents with more than one child to do drop offs and pick-ups. Consolidation = Cost Savings in the long term.	
The prek-4th grade principal being able to stay in one building	
Convenience for drop off and pick up. Again, a minor benefit compared to the literal and figurative cost.	
Use of resources for all students! We could have one really amazing gym and a center for arts so younger students could see what they could achieve if they work hard from the example of the older students!	
Maybe some multi age learning can occur. Older kids can help or mentor younger kids.	
Buses, transportation, all kids together thru the years	

New building, community to teachers, resources	
It would definitely be easier busing, driving, and dealing with school schedules in one building. I for one would love to see this a reality for our future	
Better services, being cost effective, and having everything all in one location	
I think the benefits would be many: one convenient location for all children in RSU 63 (think of the possibilities for mentoring programs between grade levels!), one school for all educators within the district, making district trainings and staff morale programming so much easier, and a sense of real community and not one school versus another. As a teacher who works in another district, I would be enticed to work in our area if we had one school for grades preK-8. I would also love it if before/aftercare were an option at this new school. Our area is truly limited when it comes to this and it makes it really difficult for working families. I know this isn't a responsibility of the school district, nor should it be, but if the opportunity presented itself, I feel families would really latch on. Our daughter is in Kindergarten and attends Kelly Davis' Little Explorers program (which is fabulous!), yet when she leaves Eddington and heads to Holden, we have no childcare.	
The biggest benefit of all students in one building would be the shared resources. It would be great to have all my kids in one building, instead of in two different schools. Teachers could work more closely together with teachers of neighboring grade levels, to better coordinate their curriculum.	
Not one building but two connected buildings would provide more accessible administrative services and allow shared services/curriculum/coordinated systems.	
Condensed resources	
Shared staff, greater sense of community.	
the consolidated expenses	
As stated. The bussing right now is ridiculous. Many kids have to switch busses and have long drives. Parents have long drives to pick up 2 or more children. I feel we are very much in need of a new school.	
Cost savings for transportation	
I think in the long run it would save the towns money. I think kids & parents both would have a better since of familiarity with teachers, and neighbors. I also think a new school would be more ideal then continuing wasting money trying to salvage Holbrook.	
Busing will be easier, less employees, less heating costs, less utility costs, easier to maintain and oversee one building, kids aren't getting bounced around from school to school. Better for our students, teachers and parents all the way around. It would be much wiser to put the money into consolidating into 1 school then dumping 6million into Holbrook to get it functional.	
New facilities, lower overhead costs.	
Less busing. Familiarity for kids.	

Save \$ and community	
Reduced costs for the community.	
None.	
The younger kids can interact more with the older kids and being on the same school for the whole time they won't ever have any anxiety about moving on to a new school until they reach high school and will be better equipped to manage their stress about it, as well as know how to express those feeling. The "Reading Buddies" program can come back -- where the older kids go and read the younger kids once a week. It was one the best things my kids enjoyed while at Holden. They loved the older kids taking time to help them read, and they enjoyed helping the younger kids when they were the older kids.	
Children not having anxiety of having to start at a new place with all new staff every few years.	
Unity, ease of transportation of students for parents and buses, no travel for administration and specialty staff.	
You could have one Principal and combine other admin jobs to reduce payroll.	
I think it would unify the communities more and allow the district to use the talents of all the teachers more. And for special ed the kids would benefit so much	

What do you think would be the biggest drawback with having our Pre-K to Grade 8 students all in one building?

Online Survey Responses	Focus Group Responses
I agree with the consolidation and don't feel at this time that three separate buildings is working appropriately for our district.	Gym and lunch room schedules shared. As a taxpayer.
The cost/taxes as the building of the school would cost so much money that families in these communities would feel the financial burden while the school is built. Job loss for teachers due to consolidation.	Pick up and drop off at the end and beginning of the day, traffic.
Bigger building needed, funding, student/teacher ratio	Cost. Teacher, pull of priority, size of chairs/tables. Programs coming in, age appropriate, administrators not filling needs, different behaviors in the middle school. 1 campus-split grades separate.
The cost and raising taxes	Construction cost, transportation, distance from parts of 3 communities, sense of ownership.
I do think exposure to kids of different age bracket can increase exposure to older child behavior that's not appropriate. That already occurs in the bus. Personally, I've never experienced it myself though so maybe I'm wrong.	Taxes go way up. Businesses don't want to come.
Increased property taxes to build a new school. But I don't know that for a fact.	Larger classrooms, very large property tax increase. Student pickup would be a nightmare. Longer bus rides.
Until you improve what goes inside the building in terms of teaching, learning, and expectations, it doesn't matter how big or how nice the building is.	Cost involved.
Nothing	Don't see any other than variation in ages K-8, which can be managed.
The younger kids and older kids being mingled could be problematic if not in separate wings, separate lunch times, etc. Most concern is taxpayer funding of a new building.	
the older kids being around the youngest kids, older kids are frequently a poor example, additionally I think it creates more opportunity for bullying of the youngest children	
There is no drawback at all.	
Too many students, especially with younger students it could get very overwhelming, with busing, lunch, special schedules	
The waste that goes into deconstruction of an existing building and cost associated with new construction. Money better spent on teacher pay.	
I would think that the only potential problem is exposure of bad behavior from older kids to youngest children but I'm sure the staff will do an excellent job at preventing or limiting this	
Younger kids being exposed to more mature things	
Cost of building	
Slim possibility of having issues with mixed ages Interacting in inappropriate ways (although I don't really see it as an issue just a slight possibility)	

I'm worried there might be staff cuts	
I find no drawbacks to this option, but wonder where it would be located. I don't know if any of the schools have enough land where the building could be improved or expanded, but would love to find out more about this.	
We would need a big footprint for a school that size. I would want younger kids on an opposite end of the building from older students. It is the most expensive option.	
Not one building (need more separation between really young and oldest students - but - two connecting schools on one campus would be great.	
Will there be enough common space for all the age groups? I would hate to see a reduction in activities because there's not enough space for it all	
Cost is the only draw back.	
the initial expense, would like to see the other properties sold and the funds used to help pay for new campus. tax payers paying for all these properties is an issue.	
As mentioned, older children may have a negative influence on the younger children. And the children lose the excitement of going to a new school. Oh well, I would love to see them in a new school. The Eddington school is especially in rough shape. I actually saw a cockroach in the hallway. Ugh.	
Location for all towns may not be practical.	
I don't think there would be any drawbacks.	
None	
Older kids with the little ones may produce more bullying.	
Less 'community' feeling. Traffic in and out at pick up and drop off and school events. Cost to build.	
None	
I don't see any. I'd prefer the younger kids be separated from the older kids.	
I just don't agree that all of the children should be used one roof.	
Possibility of negative interactions between older and younger kids	
If the towns' population grow they school may get to crowded. It needs to be built in a way so that it can easily added onto.	
Inappropriate behavior.	
Perhaps scary to younger children with so many students and staff all in same building and staff may not know each child as well.	
Funding	
Bullying and sexual abuse problems.	
Can't think of one	
Staffing could be a challenge for meals busses teachers etc. the bus ride may be lengthened for students who may already have really long rides to and from school.	
There is none	

Small children and older students together can be overwhelming for the younger students	
Amount of students, vast age ranges	

What is the biggest drawback with having our Pre-K to Grade 8 students at three separate buildings?

Online Survey Responses	Focus Group Responses
Kids being dropped off at varying times due to bus routes and drop off times. It makes for a lot of wasted time, especially in the mornings.	Lack of collaboration. Less efficient (teachers, specials, Ed techs, nurse, guidance)
This is a nightmare for families with children in different schools especially when you are talking 15 minutes between schools.	Broken relationships with staff and students, leaving Eddington so soon. The problem is caused when a student builds a relationship with a teacher or staff in 1 st grade and never sees the teacher again.
Siblings going to different schools make it hard for parents to be at school functions or pick up.	Travel for parents, logistics.
Driving to separate school for each child, it's easier to have all the children in one school.	Cost of building operations, age of buildings. Holden/Eddington 1960, Holbrook 1970
	Pick up and drop off at different buildings. Not really an opportunity for reading buddies. Kids don't get to see their previous teachers. Kids don't get to anticipate fun things they'll get to do when they're older.
It would be very difficult to have 3 kids at different schools to pick up or drop off for various reasons. Long bus rides.	Small inconvenience to parents with kids at multiple sites, but parent pick up could be worse at a single school.
Duplication of costs and services. Educational inconsistency. Too much trying to "do more with less."	Transportation difficulties. Resources spread thin and services are not always available at each school because they are shared.
	Duplication of effort. Waste of resources and personnel. Better use of all resources - human and otherwise for education, plant, etc. Safety.
Travel time and bus routes	Siblings riding different bus routes (arrive home at different times). School RN is not on site (huge problem)
Parents with children of different ages need to attend separate buildings for conferences, concerts, PTA, sports, open houses, and every day pickup/drop off. Kids are switching schools every few years, which can be anxiety inducing. Also bussing costs, as well as costly repairs needed at the older buildings.	
Can be challenging for families to have children in different schools especially if they want to bring their child to school, rather than ride the bus	
Three separate buildings create maintenance and staffing issues at three locations rather than one.	
Having a principal that is not at one school full time	
Challenge for parents dropping off at different locations (not a huge deal)	
Inconvenient for parents with multiple children at pick up and drop off- im driving all over 2 towns!	
Parents having to shuttle kids between 3 schools is difficult.	
Families are split	
Multiple drop offs for families with different age groups	
Having children in multiple schools can be very difficult for parents on many levels. Driving is the biggest issue and making time for conferences etc can be a strain.	

Some staff having to travel between schools if they have a position that serves all grade levels	
Between transportation, parents who do drop-off and pick-up, and busing, it's such a hurdle to make things work for our children; this is a time where most families have two working parents and having children spread out across three schools that aren't in really close proximity is definitely an added stressor. We are expecting a baby in May and so when our oldest is in fifth grade at Holbrook, he'll be in PreK in Eddington. I would love it if they were in the same location.	
It's hard when you have three kids in three different schools	
The biggest drawback of three separate schools is that students are on the bus for a long time. Schools are up to 20 minutes apart.	
Students spend a lot of time on buses to/from schools and/or parents who provide the transportation for their kids often have time crunches to make start/pick-up times if they have kids in more than one school.	
Families with children of multiple ages find it difficult to coordinate. Also, more buildings=more cost to run, upkeep, etc	
Families having students at different buildings. Staff and resources split.	
children across school district, trouble scheduling events	
Bussing. And the distances that parents have to drive when their children are so far apart.	
If you have multiple kids, having to drive to several different schools.	
3 buildings to maintain, I personally hate that I live in Holden but my child is at the Eddington school 20+ mins away. And all 3 schools are in terrible locations traffic wise.	
Taxes, teachers and principals employed, heating costs, etc. for 3 building instead of 1.	
Monetary overhead to keep up the school, additional expense from gas for buses to travel more.	
Having children going to three different schools at the same time. I would also guess maintenance.	
Separating them	
I don't see any	
None.	
Families with multiple children.	
Parents with multiple kids have to go to 2 or 3 different schools, that are fairly spread out, if they need to pick their kids up	
Lots of travel- drop offs, pickups and sports/activities at 3 different places.	
Transportation/accessibility for parents and buses, parking is a nightmare, maintenance of 3 buildings, communication between staff, specialty staff members having to travel between buildings and not being available every day at each school to students.	

It may be a logistical challenge, but again why not have two campuses K-4 and 5-8. Build 2 new campuses at separate times so the cost is absorbed slower.	
Transportation...can't consolidate some services	
All reasons mentioned above	
The inconvenience of getting to multiple schools for various events.	
Less collaboration between teachers from various grade levels	
Our children will be in different schools until Holbrook	
It's hard to establish a sense of academic continuity when the grades are separated by location, as well as ongoing communication between the grades. I suspect there could be considerable savings in the elimination of redundant services (clerical, administrative) as well as operating costs of 3 separate physical locations.	

What is the biggest benefit of having our Pre-K to Grade 8 students at three separate buildings? (Why?)

Online Survey Responses	Focus Group Responses
Separation of age groups and the ability to keep age appropriate things at each school. This however could be done with separation such as wings at a new school.	Bus routes/decreased potential bullying. Truly not any benefits. I'd have to be proven that there is in a debate.
Children in different age groups will not be exposed to behavior that they are not mentally prepared to see or deal with. I don't believe that a 1st grader should be in the same building each day as a 6-8th grade.	Age appropriate social interactions. Safety for younger ones.
I personally do not see a benefit to this, I never liked when it was split into 3 schools.	No benefit (already own). Long bus rides, sitting long periods. Small town feel.
Multiple buildings are represented in multiple towns	Redundency
More ammenities for after school activities such as sports and other activities. 3 gyms/auditoriums, a cafeteria, library meeting room, etc.	If there is a fire or structural damage you still have other campuses to operate from. The little kids can remain "innocent" a little longer/not influenced by bigger kids.
Shorter bus rides for some kids, but I think that is only because we haven't come up with the best transportation plan yet.	Possible benefit from public safety point of view. Diffusing the traffic across 3 locations.
Being sure that the younger students aren't exposed to inappropriate situations that older kids might do.	Neighborhood schools
Keeping the younger kids separate from the older kids, each school can be more focused on its specific age group. Also, utilizing existing structures as apposed to funding a new one.	
I think its beneficial to have the younger kids away from the older kids for a variety of reasons and I prefer the current arrangement	
There is no benefit in my opinion. It creates duplicate services being required which in turn costs more money.	
Having fewer students, let's the school have it's own identity and students at different age levels have there own space	
Deeper connections to the broader community	
I dont see any benefit	
None	
Keeps developmental levels together	
It separates older kids from younger kids	
I think it would be cost effective and easier to manage one facility	
I think for families, having all children in one location will offer a great deal of convenience as well as peace of mind. While we just have one child in the district so far, I know for many families it is incredibly difficult going between the three schools. I would gladly have my taxes go up if it means that we will have one school for our children! What's best for our children will always be what is best for our community.	

No benefit	
The biggest benefit of keeping three separate schools is the cost savings.	
It's a "known" system, even though there have been some changes to the elementary schools in recent years. People have a tendency to be reluctant to accept change.	
Condensing resources allows for more efficient use of taxpayer funds.	
None	
Consolidated expenses, reduction in bus transits/qty of busses	
The younger children are not influenced by the older children. But..they could be separated.	
I dont know of any specific advantages	
There is no benefit	
There is no benefit.	
Small school environment, all adults know all of the children.	
Provides students with the experience of transition and change. Also allows children to be at different life stages in smaller groups and have personal experiences.	
Time schedules @ buses.	
We have 3 KIDS! Fuel costs! Not to mention convenience.	
The children are spread out with schools that have children similarly aged.	
Convenience for families with multiple children.	
There is less crowding, and may be less overwhelming for the younger kids	
Youngest children dont feel so overwhelmed by a large building and many people when it is only the 3 youngest grades at that school.	
Less influence from middle schoolers onto elementary grade students, access to 3 different gymnasiums for events/practices vs. only 1 building.	
I think you could limit it to two, but I wouldn't combine all grades because the older kids could take advantage of the younger ones by bullying or sexual abuse which has happened by combining them on the buses.	
Buildings are all ready there...	
The bus drivers wouldn't be swapping kids all morning from bus to bus. Advanced students and challenged students could integrate into higher learning groups or lower learning groups more easily.the principal could be onsite at all times	
There isn't a benefit. It's very inconvenient as the schools are all a fair distance from each other.	
Smaller schools for younger students - sense of community	
Children similar age ranges at one school	
I don't really see a benefit to having it broken down this way (other than space needs).	

I guess it allows each school to keep kids of similar ages together. Other than that I am not sure I can think of a benefit.	
I am not sure I am new to the district.	
The benefit to having pre-k through grade 8 in separate buildings is simply space in my opinion.	
shared resources, greater ability to share expertise across grade levels	
<p>I will answer the questions in this one paragraph as my answers seem to keep blending together.</p> <p>My thoughts on the school change... First off, I do not support a single super school. This community could not handle the increase in cost for this project. It would absolutely affect everything in Holden, Eddington and Clifton. From the elderly taxpayers to the young, to the commercial buildings to the residential homes. There is no way we can afford this and everyone would see a change on how they live and potentially a change in how the towns look.</p> <p>If we were to keep the current three schools we have now, we would be keeping the infrastructure we have already have invested into. Yes, there could be some added cost for maintain three different school but what's to say that maintaining one giant super school would be cheaper? Sometimes forecasted costs for these giant projects are not what they seem and are hard to estimate. Keeping the current set up we have now, we at least have history to move from. We know what it takes to heat the structure or maintain it. We can develop good solid plans to work them into better shape in the future.</p> <p>I am a fan of keeping the building we have now and hope we do put money into them. There is no reason for a boiler not to work or a roof to leak. We should be maintaining these projects on an annual basis to keep up with wear and tear. Do we have reserve accounts? Have we been saving money? I would be more than happy to pay more taxes every year to accomplish some goals and projects than have one big hit. No one can swallow that. Everyone in their life needs stability. Crazy increases out of the blue will take people down. As always its about wants and needs. Do we want a cool big school so we can keep up with everyone else? Do we actually need a big expensive school to learn out of? I have been in a lot of schools and the ones in Holden and Eddington don't seem that bad. They are not perfect and maybe even not set up the best but they work.</p> <p>What does the project list note that we paid all this money for from a southern based company? What's the top priority on the list? Why don't we take this list and starting chipping away at it slowly? I'm sure there is a lot on that list that does not have to be done immediately. Maybe in the next 5 years? Develop a plan and share it with the towns. Ask for local help or local experts. I'm sure there is several people who live right in Eddington and Holden that work on boilers every day, or do roof work. Why didn't we</p>	

have these folks give their opinions?

Having three different schools keep the ages apart, I do not want my 5 year old daughter anywhere near an 8th grader now days. You may say they will be separated but you know there will be younger kids influenced by older kids more than there would be if they were not together. One big benefit from three schools is if one is compromised you have two others to work out of. Let's say the super school burns up someday. Where are we going to have school now? Currently, if one does, we have two others to work from. Also, if you take all the kids and put them in one school you are putting all your targets in one spot for a bad guy. Having three spreads the kids out not putting all our eggs in one basket. If there are schools currently that have safety issues lets fix them.

I have two kids in this school system. I can promise you that if my sons class had a dirt floor in it, he probably wouldn't even notice. Its about the school and the teachers being positive with what they have. If we can give our kids a safe, comfortable learning space, this is what matters. I feel personally he already has this where he is at. It doesn't need to be big and new and even if the floors or the roof has an issue, it should not change how my son learns.

To finish my thoughts, invest the money into the major needs that must be fixed, invest money into our people and our programs. Keep the building satisfactory and make sure the teachers and the kids are all set to learn comfortable and safe.

I am sure there has been a lot of work into this already. I am sure that some of my points are off or have been thought of and handled already. Its my outside view looking in. I have heard a lot of rumors with this project ones I know are not true and ones that I am sure are. Until the school board gets on track to educating the public and gaining support this could turn into a nightmare. You may say we have and we tried, but clearly, it's not working. Don't stuff your agenda into people budgets, work around it and find a better way.

siblings together

There isn't one

Honestly, I can not think of one benefit