

RSU #63

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b. Title:	Board Member Development Opportunities
c. Author:	
d. Replaces Policy:	
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h. Responsible for Review:	Board of Directors
i. Date Policy Reviewed:	03/03/2020 Board of Directors
j. References:	
k. Narrative:	

Recognizing the value of continuous and life-long learning, the RSU #63 Board of Directors (the Board) places a high priority on the development of its members' "boardsmanship" skills and on supporting opportunities for in-service education. The purpose of Board member development is to enhance the quality of education in the school unit and the effectiveness of school unit governance.

- I.** Board members need to be well informed and to expand their knowledge of trends and issues affecting education and school governance. In addition, Board members need to develop and reinforce the skills required for effective policy-making, budget planning, and communications.
- II.** Board members are encouraged to participate in district-sponsored training sessions and/or workshops and in school board or related conferences, seminars, workshops, and conventions sponsored by the Maine School Boards Association, and the Maine School Management Association. Board members are also encouraged to be active in leadership opportunities that may be available within regional, state, and national associations.
- III.** Financial support should be budgeted annually to support Board member development, including participation at meetings and subscriptions to publications that address the concerns of Board members and membership. Upon Board approval, and within budgetary limitations, reimbursement for travel and necessary expenses will be provided to individual members for activities related to Board development. The Board, on a case-by-case basis, will determine the number of Board members authorized to attend specific meetings, conferences, conventions, or other events at the district's expense, as warranted by budgetary limitations. Board members may use their own discretion regarding attendance at meetings, conferences, conventions, or other events where reimbursement will not be provided by the District.
- IV.** At a Board meeting subsequent to attendance at an educational event, members are encouraged to report briefly to the Board and the public to share knowledge gained and thoughts on implications for local school governance. Board members are also encouraged to study and share with the Board and Superintendent materials of interest they have collected.