

EDDINGTON SCHOOL NEWS

CALENDAR

**LUNCH
MENU**

ANNOUNCEMENTS

BIRTHDAYS

PRINCIPAL'S CORNER

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CONTACT US





Announcements

Dismissal: Please notify the office and your child's teacher of any dismissal changes BEFORE 2:00 pm (except in cases of emergencies). This helps us get everyone home safely!

Lost & Found: We have many, many items in our Lost & Found: hats, mittens, gloves, coats, snow pants, one sneaker, one boot, and the list goes on! Any parent is welcome to take a look at what we have, just give the office a call 😊

Winter Clothes

It's that time of year to send in winter weather gear with your child: Hats, mittens/gloves, jackets, snowpants, and boots. Also, if children wear their boots to school, please send in other shoes for them to change into, so they will be comfortable during the school day.

REGISTER NOW

The Eddington School is currently accepting PreK and Kindergarten enrollment/registration paperwork. Children must be 4 years of age by October 15, 2025.

Registration forms can be found on the RSU #63 website (www.rsu63.org) or can be picked up at the Eddington School.

EDDINGTON Historical Society OPEN HOUSE

FEBRUARY 22nd, 2025
2:00 p.m. to 4:00 p.m.
Eddington Town Office Meeting Room
906 Main Road, Eddington

Incorporation Skit at 2:30 p.m. COME VIEW
Our Future Building Plans "drawings & details"
Refreshments: Cake & Ice Cream
In Celebration of Eddington's Birthday
Incorporated February 22, 1811

Read Across America Week

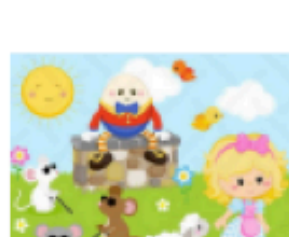
March 3rd- 7th

Please join Eddington Elementary as we celebrate reading.



Monday- The Cat in the Hat

Hat Day- Wear your favorite Hat to school



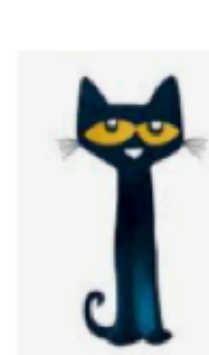
Tuesday- Nursery Rhyme Day

Dress up as a character from a Nursery rhyme



Wednesday- Pete the Cat

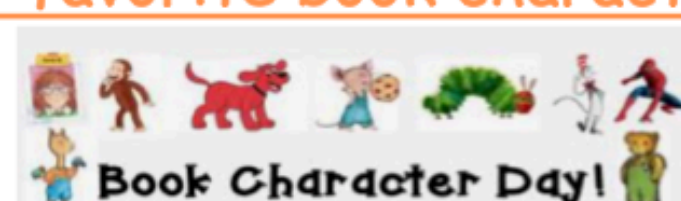
Dress in BLUE



Thursday- Fancy Nancy

Dress all "Fancy" for School

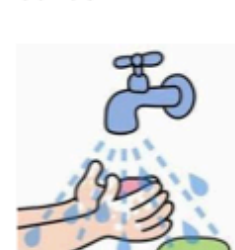
Friday- Dress as your favorite book character



When should I keep my child home?

Please keep your child home if they experience the following:

Temperature of 100.4 degrees or higher (Your child is still contagious if you use tylenol or ibuprofen to decrease their temperature)
Difficulty breathing, congestion or wheezing
Vomiting
Diarrhea (including treatment for constipation)
Inflamed reddened eyes with or without drainage
Open, runny sores on the skin or mouth
Seizures, which differ from the child's normal seizure pattern
Persistent, uncontrollable crying
Unexplained rash



If your child develops these symptoms at school, you will be called to pick him/her up. We try very hard to limit the children's exposure to contagious diseases and appreciate your help with this.

If your child is sick, we recommend that you:

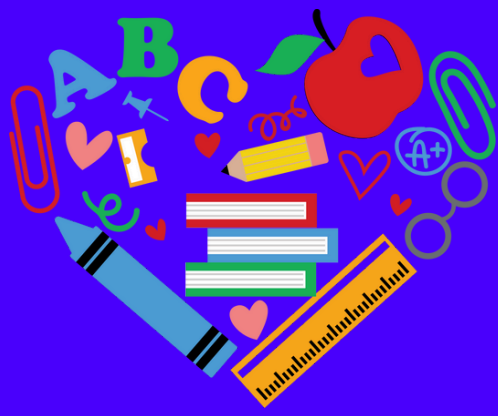
Stay home from school and other crowded places.
Wash your hands often and cough and sneeze into a tissue.
Get lots of rest and drink plenty of fluids.

Return to school only when you're feeling better, eating and drinking normally, no vomiting or diarrhea and you haven't had a fever (without using medication) for at least 24 hours.



5 Ways to Boost Your Immune System

- 1. Get enough sleep.**
Children need between 10-14 hours of uninterrupted sleep. Your immune system is hard at work while you are sleeping! Parents, you need 7-9 hours.
- 2. Eat more fruits, vegetables and Protein**
Cut down on sugary drinks and snacks. Make room for nutrient rich foods.
- 3. Play more**
Unstructured playtime is good exercise and relaxing. Stress can affect your white blood cell numbers and your ability to fight viruses and bacteria.
- 4. Get out in the Sun**
Vitamin D3 is the sunshine vitamin and very important in immune health. Most folks who live in the north are deficient in D3. D3 supplements are a big help in the winter months.
- 5. Wash your hands**
Make it a habit not to touch your face! Don't give viruses and bacteria a free ride.



PRINCIPAL'S CORNER

[Newsletter Incentive](#)



February 14, 2025

Classroom Updates

Our Valentine's Day celebrations included a variety of activities, such as creating a candy heart graph, writing about things they love, and making valentine seed paper to plant in the ground. Students also delivered valentines and participated in STEM centers using Indi robots and Spheros. Many classes even had a Valentine's party to end the day on a festive note.

In 1st grade, students explored the natural world, including topics like desserts, protecting the environment, and keeping animals safe. As part of our wrap-up, we delved into science, focusing on coral reefs and sharks, learning about the bleaching of coral reefs and how it affects the shark population. We also began exploring poetry.

This week in Pre-K, the focus is on the letter "C." The students have been learning about seeds and planting, exploring the concepts of how plants grow. They've even participated in winter sowing for native plants, which is a fun and educational activity to help them understand nature's cycles. Along with their nature-themed lessons, the kids have been getting creative with a variety of Valentine's crafts, adding a bit of love and art to their learning experience. It's been a week full of hands-on exploration and creativity!

Kindergarten students will begin learning about American symbols through literature and writing. They will explore iconic symbols such as the American flag, the Liberty Bell, the Statue of Liberty, and the Bald Eagle.

Planned Absences

Please contact your teacher or the office to request a Planned Absence form if your child will be out of school on a scheduled trip for 3 days or longer . Thank you!

PreK and Kindergarten Registration is Open for 2025-2026

We are currently accepting PreK and Kindergarten enrollment paperwork. Children must be 4 years of age by October 15, 2025. Registration forms can be found on the District website (www.rsu63.org) or please feel free to stop by and pick up a packet from the office.

Cold Weather

We have been experiencing some very cold weather lately. Please make sure your child comes to school with a coat, mittens/gloves, hat, snowpants, and boots. We want all of the children to enjoy their outside recess time when it's safe to do so, so it's important for them to have the appropriate gear to keep warm. It is equally as important to make sure children have an extra change of clothes in their backpack.

Eagle Stickers

A limited number of Eagle Stickers are awarded each week and students who receive a sticker are entered into a prize drawing. If your child brings home an Eagle Sticker, please help us celebrate them by asking them how they earned it! The winner of this weeks' drawing is: Everett Frey.

Have a great break!

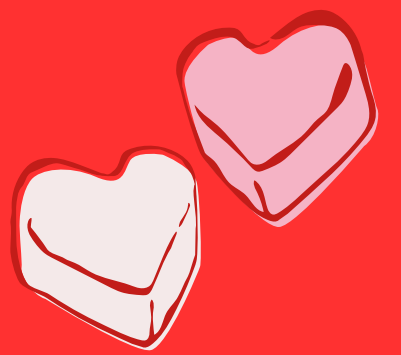
Mrs. McLean

The newsletter word of the week: hearts





FEBRUARY



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6 	7	8
9	10	11	12	13	14 <i>Happy Valentine's Day</i>	15
16 	17	18	19	20	21	22 
23	24 SCHOOL BOARD MTG. AT HOLBROOK 6:30 PM	25	26	27	28	

FEBRUARY VACATION - NO SCHOOL



MARCH



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3 	4	5	6	7 	8
9	10	11	12	13	14	15
16	17 <i>St. Patrick's Day</i>	18	19	20	21	22
23	24 SCHOOL BOARD MTG. AT HOLDEN 6:30 PM	25	26 Dental Clinic 	27	28	29
30	31					

READ ACROSS AMERICA WEEK



2025

FEBRUARY

EDDINGTON ELEMENTARY SCHOOL

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

<div>3</div> <div>WG Toasted Cheese Sandwich Mixed Vegetables Pineapple Milk</div>	<div>4</div> <div>WG French Toast Sticks Sausage Patty Vege. Baked Beans Applesauce Milk</div>	<div>5</div> <div>Pork in Gravy Rice Mixed Vegetables Peaches Milk</div>	<div>6</div> <div>Pepperoni or Cheese WG Pizza Baby Carrots w/SunButter Dip Apple Milk</div>	<div>7</div> <div>WG Soft Shell Chicken Tacos Cheddar Cheese Pears Milk</div>
<div>10</div> <div>Taco-Seasoned Beef Nachos w/ Cheese Sauce Pineapple Milk</div>	<div>11</div> <div>Egg Patty Sausage Patty ½ WG Bagel Vege. Baked Beans Tropical Fruit Milk</div>	<div>12</div> <div>Chicken in Gravy Rice Peas Applesauce Milk</div>	<div>13</div> <div>Pepperoni or Cheese WG Pizza Baby Carrots w/SunButter Dip Apple Milk</div>	<div>14</div> <div>Chicken Breast Tender on WG Roll Potato Wedges Banana Milk</div>
<div>17</div> <div>18</div> <div>19</div> <div>20</div> <div>21</div> <div>NO SCHOOL – FEBRUARY VACATION</div>				
<div>24</div> <div>WG Soft Shell Beef Tacos Cheddar Cheese Tropical Fruit Milk</div>	<div>25</div> <div>WG Pancakes Sausage Patty Vege. Baked Beans Applesauce Milk</div>	<div>26</div> <div>WG Penne w/Meat Sauce Green Beans Mixed Fruit Milk</div>	<div>27</div> <div>Pepperoni or Cheese WG Pizza Baby Carrots w/SunButter Dip Apple Milk</div>	<div>28</div> <div>WG Chicken Nuggets Tater Tots Pears Milk</div>

Breakfast and lunch meal are free for all students.
Cold lunch milk and Snack milk are .50 cents each.

WG = Whole Grain

This institution is an equal opportunity provider. Menu is subject to change. A variety of milk is offered each day.

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myschoolbucks.com

View Current Balances

Receive low balance email alerts

Add money to your student accounts

Set It & Forget It... automatic payments

Register for your FREE account today!

A service of Heartland Payment Systems, Inc. A service fee is charged only when a payment is made.



HAPPY BIRTHDAY

Courtney Williams
Oliver Farricker
Eden Oakman
Rory Maniscalco
Evie Stout
Adam Morrison
Adalynn Hill
Emersyn Laflamme
Prim Smart

Feb. 3
Feb. 7
Feb. 8
Feb. 10
Feb. 11
Feb. 13
Feb. 13
Feb. 21
Feb. 21

PreK
First Grade
Kindergarten
First Grade
PreK
First Grade
Kindergarten
PreK
First Grade



NEWSLETTER INCENTIVE

Last week's newsletter incentive winner is Imani Miller
from Mrs. Alley's class!

DON'T FORGET TO CLICK THE INCENTIVE LINK IN THE PRINCIPAL'S CORNER TO ENTER.



Hello, RSU #63 Families!

This week we continued to talk about goals. In Pre-K and K, I read "I Can Play It Safe" by Alison Feigh. In 1st grade we read, "Your Body Belongs to You" by Cornelia Spelman. Each child was asked to think of 5 people they feel safe talking to if someone makes them uncomfortable.

We did a Valentine's Would You Rather movement break and ended class with a Learn to Bring Down Stress visualization with Go Noodle.

I have added the links to Erin's Law and all the books and activities I mentioned below. If you have any questions or concerns, please contact me at dsmith@rsu63.org. I hope you all enjoy Valentine's Day and February vacation!

Sincerely,

Dodie Smith, LMSW/CC

<https://www.erinslaw.org/>

<https://www.youtube.com/watch?v=0Ln0dsSQ3i4>

<https://www.youtube.com/watch?v=OSrwYszgtKE>

<https://www.youtube.com/watch?v=Fu2Pg8qdoHM>

https://www.youtube.com/watch?v=bRkILioT_NA



CURRICULUM CORNER



1/21/25

Welcome to the Curriculum Corner!

Three times a year students take a Diagnostic assessment for reading and math using the iReady Diagnostic. This is a very valuable tool for teachers and students.

What is a diagnostic?

A diagnostic is an assessment that evaluates multiple measures and reports a result of the cumulative data. Examples would include bringing your car in to get a diagnosis of why the engine light is on, MRI's or blood tests to diagnose how the body is functioning, etc.

What are the educational diagnostic assessments our students take?

These reading and math evaluations use multiple measures and reports to identify a student's strengths/weaknesses in specific areas and growth towards meeting the standards. It is a powerful tool for tracking progress and implementing timely interventions. Teachers use this information to plan instruction and provide targeted support.

How and when do we do it?

Diagnostic Scheduling Information*				
Recommended testing sessions are based on average total testing time. Consider adding buffer time for transitions, logging in, and viewing tutorial videos. Note: Additional testing sessions may be needed for students who are absent or need more time to complete the Diagnostic before it expires (some students may need more or less time due to a number of factors).				
Grade	K	1	2-5	6-8 and 9-12
When to Schedule the First Diagnostic	4-6 weeks into the school year	Start as soon as possible**		
Recommended Testing Sessions for Each Diagnostic (per Subject)	Three 20-minute sessions†	Two 20- to 30-minute sessions†	Two 40- to 50-minute sessions†	Plan number and length of testing sessions based on your schedule. Most students complete within 60-90 minutes (e.g. two 45-minute sessions); some will need additional time.†

Students do the diagnostic three times a year during their reading time for the reading one and math time for their math one (This is actually less testing than when IXL was being used. IXL had students testing 5-6 times a year).

When students have completed the diagnostic they are celebrated for improvements in scores/knowledge. To encourage engagement even more, each class/school has an opportunity to earn an incentive to celebrate accomplishments.

How do we use the results?

Districtwide- We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. This allows us to determine which set of standards we need to prioritize. We can then use this data to set district goals and plan learning experiences for leaders and teachers while also using the data to adjust the curriculum. We can analyze how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments.

Schoolwide- We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. During grade level meetings the data is used in conversations to identify bright spots and areas of focus. We can analyze how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments. Schools/grade levels can then create an action plan using the data to improve growth for students.

In the classroom- Each classroom teacher is able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. The program organizes students into groups based on the standards that have been identified as areas of focus. The program also provides lessons and activities for the teacher to use so they may provide explicit instruction for students in small groups or independently. The program provides resources to track student progress towards grade level proficiency of the standards.

Thank you!

Tina Dumond

RSU #63 Director of Curriculum and Instruction

RSU #63 Gifted and Talented Administrator

RSU #63 McKinney-Vento Liaison

CONTACT INFORMATION

EDDINGTON SCHOOL

843-6010

VISIT YOUR CLASSROOM'S FAMILY WEBPAGE!

PRE-K

KINDERGARTEN

1ST GRADE



STAFF EMAILS

Front Office

Mrs. McLean: smclean@rsu63.org

Mrs. Smith: kjsmith@rsu63.org

Nurse Bickford: dbickford@rsu63.org

Classroom Teachers

Pre-K:

Ms. Leland: aleland@rsu63.org

Mrs. Davis: kdavis@rsu63.org

Kindergarten:

Mrs. Alley: jalley@rsu63.org

Mrs. DeRoche: bderoche@rsu63.org

Ms. Linscott: klinscott@rsu63.org

First Grade:

Mrs. Blake: sblake@rsu63.org

Miss Geiser: jgeiser@rsu63.org

Mrs. Perry: aperry@rsu63.org

Additional Services

Special Services: crioux@rsu63.org

Speech Therapy: kkaram@rsu63.org

Occupational Therapy: rhiggins@rsu63.org

Literacy Intervention: astickle@rsu63.org

Specialists

Art: hallen@rsu63.org

PE: msagehorn@rsu63.org

Music: cstecher@rsu63.org

Spanish: mnorris@rsu63.org

Library: ablais@rsu63.org

School Counselor: dsmith@rsu63.org

