

# EDDINGTON SCHOOL NEWS

**CALENDAR**

**LUNCH  
MENU**

**ANNOUNCEMENTS**

**BIRTHDAYS**

**PRINCIPAL'S CORNER**

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**CONTACT US**







# Announcements



**Dismissal:** Please notify the office and your child's teacher of any dismissal changes BEFORE 2:00 pm (except in cases of emergencies). This helps us get everyone home safely!



**Lost & Found:** We still have many, many items in our Lost & Found: hats, mittens, gloves, snow pants, one sneaker, one boot, and the list goes on! Any parent is welcome to take a look at what we have, just give the office a call 😊

## Spring Concert

Save the date for our Spring Concert on Wednesday, May 7, at 2:00 pm at the Eddington School.

Please join us as we listen to all the wonderful songs each grade has learned in music classes!

**REGISTER NOW**

**The Eddington School is currently accepting PreK and Kindergarten enrollment/registration paperwork. Children must be 4 years of age by October 15, 2025.**

**Registration forms can be found on the RSU #63 website ([www.rsu63.org](http://www.rsu63.org)) or can be picked up at the Eddington School.**

**SHOOTING STARS BASKETBALL**

**KINDERGARTEN TO 2ND GRADE**

**March 10th to April 9th 2025**  
**Mon & Wed 5:30 - 6:30**  
**Holbrook Gymnasium**

For more info, Call Brent @ 207-949-6769  
or visit [www.holbrookrec.com](http://www.holbrookrec.com)

**JOIN RSU #63 PTC**

**@ MASON'S BREWING CO.**  
**15 Hardy St.**  
**Brewer, ME**

**Monday, March 31st**  
**5-9 PM**

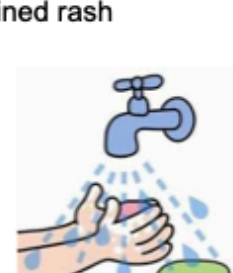
**10% OF ALL SALES WILL BE DONATED TO RSU #63 PTC FUND**  
THIS INCLUDES ALCOHOL AND TAKE OUT ORDERS



### When should I keep my child home?

Please keep your child home if they experience the following:

Temperature of 100.4 degrees or higher (Your child is still contagious if you use tylenol or ibuprofen to decrease their temperature)  
Difficulty breathing, congestion or wheezing  
Vomiting  
Diarrhea (including treatment for constipation)  
Inflamed reddened eyes with or without drainage  
Open, runny sores on the skin or mouth  
Seizures, which differ from the child's normal seizure pattern  
Persistent, uncontrollable crying  
Unexplained rash



If your child develops these symptoms at school, you will be called to pick him/her up. We try very hard to limit the children's exposure to contagious diseases and appreciate your help with this.

If your child is sick, we recommend that you:

Stay home from school and other crowded places.  
Wash your hands often and cough and sneeze into a tissue.  
Get lots of rest and drink plenty of fluids.

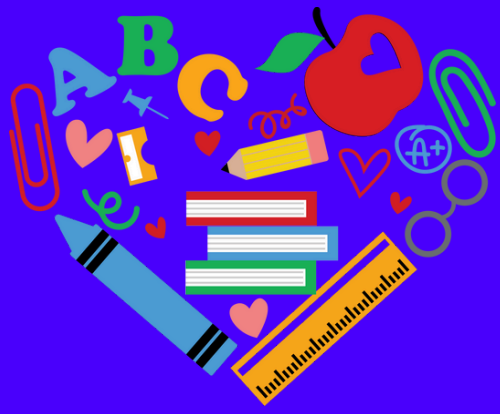
**Return to school only when you're feeling better, eating and drinking normally, no vomiting or diarrhea and you haven't had a fever (without using medication) for at least 24 hours.**



### 5 Ways to Boost Your Immune System

- 1. Get enough sleep.**  
Children need between 10-14 hours of uninterrupted sleep. Your immune system is hard at work while you are sleeping! Parents, you need 7-9 hours.
- 2. Eat more fruits, vegetables and Protein**  
Cut down on sugary drinks and snacks. Make room for nutrient rich foods.
- 3. Play more**  
Unstructured playtime is good exercise and relaxing. Stress can affect your white blood cell numbers and your ability to fight viruses and bacteria.
- 4. Get out in the Sun**  
Vitamin D3 is the sunshine vitamin and very important in immune health. Most folks who live in the north are deficient in D3. D3 supplements are a big help in the winter months.
- 5. Wash your hands**  
Make it a habit not to touch your face! Don't give viruses and bacteria a free ride.





# PRINCIPAL'S CORNER

[Newsletter Incentive](#)



March 14, 2025

## Classroom Updates

PreK has had a fantastic week learning the letter G, exploring the nursery rhyme Hey Diddle Diddle, and celebrating their St. Patrick's Day theme. They had a blast making shamrock crafts, including one where they used marshmallows to paint shamrocks, and they've been talking about why they're lucky kiddos. The classroom is filled with St. Patrick's sensory areas, and the students took part in a STEM challenge to see how many coins or shamrocks they could stack. They'll also be making a leprechaun trap in hopes of catching the leprechaun, and they'll be sending home Leprechaun bait with the kids so they can try to catch one at home too. Next week, they will be learning the letter S, singing Hickory Dickory Dock, and diving into our exciting theme of DINOSAURS!

Kindergarten introduced the long sound for the letter "U", reviewed the long sounds for other vowels, and continued to review the Heart Words they have learned so far. In the literacy module, they kept learning by reading books about America's favorite pastime—baseball. In math, they took their Unit 4 math assessment. In Social Studies, they are exploring maps, how people use them, and what different types of maps look like, including weather maps, world maps, and home layout maps.

1st grade had a busy week! They focused on Sneaky "y" and all its sounds, as it steals the vowel sounds from e and i! They continued with narrative writing, and the focus book was Little Red Riding Hood, a fractured fairy tale that the kids absolutely loved. In math, they worked on identifying 2D and 3D shapes. Additionally, the students are continuing to learn about the ratio of herbivores to carnivores in the animal kingdom.

We will be hosting a bounce house party on Friday the 21st to celebrate the incredible growth our students achieved on their benchmark assessments! We are so proud of the hard work they've put in, and their efforts have truly paid off. We can't wait to celebrate their accomplishments with this fun event! In addition, the Pre-K students had their own incentive for the month of March. For demonstrating great work and behavior, they earned pom-poms. Thanks to their dedication, they filled their jars and are now being rewarded with the bounce house party as well!

## Spring Concert, Wednesday, May 7

Mark your calendars! We will be holding our Spring Concert on May 7th at the Eddington School from 2:00 to 2:45 p.m. (this is a date change from what is published in the Parent/Student Handbook). Please join us to celebrate the success of our students and hear all the wonderful and exciting things they have learned in music this year. If you plan to take your child home after the concert instead of having them ride the bus, please let your child's teacher or the office know ahead of time.

## Planned Absences

Please contact your teacher or the office to request a Planned Absence form if your child will be out of school on a scheduled trip for 3 days or longer. Thank you!

## PreK and Kindergarten Registration is Open for 2025-2026

We are currently accepting PreK and Kindergarten enrollment paperwork. Children must be at least 4 years of age by October 15, 2025. Registration forms can be found on the District website ([www.rsu63.org](http://www.rsu63.org)) or please feel free to stop by and pick up a packet from the office.

## Eagle Stickers

A limited number of Eagle Stickers are awarded each week and students who receive a sticker are entered into a prize drawing. If your child brings home an Eagle Sticker, please help us celebrate them by asking them how they earned it! The winner of this week's drawing is: Kynslee Kennedy.

I hope you have a wonderful weekend!

Mrs. McLean

The newsletter word of the week: Green





# MARCH



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	<div>3</div> <div></div> <div>READ ACROSS AMERICA WEEK</div>	4	5	6	<div>7</div> <div></div>	<div>8</div> <div>PTG Family Glow Dance 3:00-5:00 pm Holden School</div> <div></div>
9	10	11	12	<div>13</div> <div>EARLY RELEASE AT 12:00 NOON</div>	<div>14</div> <div>NO SCHOOL  PROFESSIONAL DEVELOPMENT DAY</div>	15
16	<div>17</div> <div>St. Patrick's Day</div>	18	19	20	<div>21</div> <div></div> <div>BOUNCE HOUSE PARTY</div>	22
23	<div>24</div> <div>SCHOOL BOARD MTG. AT HOLDEN 6:30 PM</div>	25	<div>26</div> <div>Dental Clinic</div> <div></div>	27	28	29
30	<div>31</div> <div></div> <div>Masons Brewing Co. Fundraiser for PTG 5:00 -9:00 pm</div>					



# APRIL



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

NO SCHOOL - APRIL BREAK

SCHOOL BOARD MTG.  
AT EDDINGTON  
6:30 PM

APRIL SHOWERS  
Bring  
MAY FLOWERS






# 2025 MARCH

## EDDINGTON ELEMENTARY SCHOOL

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>3</b> WG Toasted Cheese Sandwich Mixed Vegetables Peaches Milk	<b>4</b> Egg Patty Sausage Patty ½ Bagel Vege. Baked Beans Pears Milk	<b>5</b> WG Cheeseburger Macaroni Casserole Green Beans Applesauce Milk	<b>6</b> WG Cheese Pizza Baby Carrots w/SunButter Dip Apple Milk	<b>7</b> Chicken Breast Tender on WG Roll Tater Tots Pineapple Milk
<b>10</b> Sloppy Joe on WG Roll Corn Mixed Fruit Milk	<b>11</b> WG French Toast Sticks Sausage Patty Vege. Baked Beans Peaches Milk	<b>12</b> Tuna Noodle Casserole w/WG Noodles Green Beans Pineapple Milk	<b>13</b> <b>EARLY RELEASE AT 12:00 PM</b> WG Cheese Pizza Baby Carrots w/SunButter Dip Apple Milk	<b>14</b> <b>PROFESSIONAL DAY</b> <b>NO SCHOOL</b>
<b>17</b> Ground Beef WG Soft Shell Tacos Cheddar Cheese Applesauce Milk	<b>18</b> Egg Patty Sausage Patty ½ WG Bagel Vege. Baked Beans Pears Milk	<b>19</b> WG American Chop Suey Green Beans Mixed Fruit Milk	<b>20</b> WG Cheese Pizza Baby Carrots w/SunButter Dip Apple Milk	<b>21</b> WG Chicken Nuggets Tater Tots Grapes Milk
<b>24</b> Hamburg in Gravy Mashed Potato Mixed Vegetables Pears Milk	<b>25</b> WG Pancakes Sausage Patty Vege. Baked Beans Pineapple Milk	<b>26</b> Chicken in Gravy WG Egg Noodles Peas Applesauce Milk	<b>27</b> WG Cheese Pizza Baby Carrots w/SunButter Dip Apple Milk	<b>28</b> Hamburger on WG Roll Tater Tots Banana Milk
<b>31</b> Hot Dog on WG Roll Tater Tots Applesauce Milk	<b>1</b> Egg Patty Sausage Patty Vege. Baked Beans Peaches Milk	<b>2</b> WG Pasta w/ Meat Sauce Green Beans Pears Milk	<b>3</b> WG Cheese Pizza Baby Carrots w/SunButter Dip Apple Milk	<b>4</b> WG Soft Shell Chicken Tacos Cheddar Cheese Mixed Vegetables Pineapple Milk

This institution is an equal opportunity provider. Menu is subject to change. A variety of milk is offered each day.

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- Set It & Forget It... automatic payments
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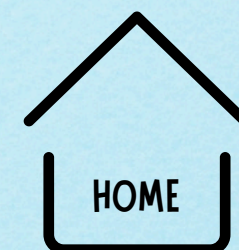


# HAPPY BIRTHDAY

Elina Cavo  
Murphie Hutchins  
Avaree Kennedy  
Kora Howell  
Paxton Cox  
Elias Leathers  
Sandra Gates  
Vivian Mitchell  
Sullivan Ouellette  
Sylvia Robertson  
Owen Bagley  
Eva Cyr

March 1  
March 5  
March 8  
March 10  
March 13  
March 16  
March 19  
March 23  
March 26  
March 27  
March 30  
March 30

Kindergarten  
First Grade  
First Grade  
Kindergarten  
First Grade  
Kindergarten  
Kindergarten  
First Grade  
PreK  
Kindergarten  
First Grade  
First Grade





# NEWSLETTER INCENTIVE

Last week's newsletter incentive winner is Sully Ouellette  
from Ms. Leland's class!

**DON'T FORGET TO CLICK THE INCENTIVE LINK IN THE PRINCIPAL'S CORNER TO ENTER.**





Hello, RSU #63 Families!

I hope you are all adapting well to the change in time! This week, we continued to talk about goals.

In Pre-K, Kindergarten, and 1st grade, we read My Family, Your Family, by Lisa Bullard. In this book, the main character Makayla visits her friends' families and realizes that every family is different and unique, but they all share the common element of love. Each class completed a worksheet describing their own families.

In all classes, we did a "Going on a Gold Hunt" movement break and ended class with a "Rainbow Relaxation" meditation. I have added the links to the book and activities I mentioned below.

Sincerely,

Dodie Smith, LMSW/CC

[https://www.youtube.com/watch?v=dvlq\\_1wAVVxg](https://www.youtube.com/watch?v=dvlq_1wAVVxg)

<https://www.youtube.com/watch?v=epQNtgxS-YM>

<https://www.youtube.com/watch?v=llbBI-BT9c4>







CURRICULUM CORNER



February 24, 2025

In January our students completed a formative diagnostic assessment for Math and Reading. This is a very valuable tool for teachers and students. In last month’s Board Report I provided information on what the diagnostic is.

How do we use the results?

**Districtwide-** We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. This allows us to determine which set of standards we need to prioritize. We are using this data to help us set district goals and plan learning experiences for leaders and teachers while also using the data to adjust the curriculum. We will be analyzing how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments and making the appropriate adjustments in order to provide the best instruction for our students.

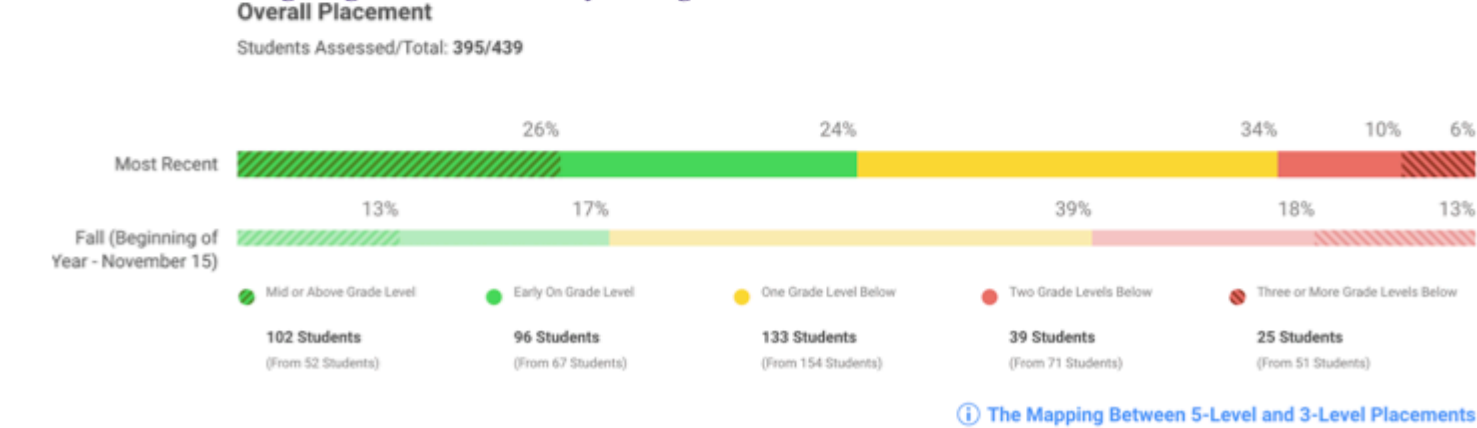
**Schoolwide-** We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. During grade level meetings we analyze how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments and identify bright spots as well as areas of focus. Schools/grade levels will be creating action plans using the data to improve growth for students. During grade level MTSS meetings the data is also used (with other points of data) as a data point to determine the need for Tier II/Tier III interventions as well as SPED referrals.

**In the classroom-** Each classroom teacher is able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. The program organizes students into groups based on the standards that have been identified as areas of focus and also provides lessons/activities for the teacher to use so they may provide explicit instruction for students in small groups or independently. The program provides resources to track student progress towards grade level proficiency of the standards.

We are very pleased with the results as they show our students have made great growth in both areas. Our students have made significant growth in both reading and math (see below).

Reading-

- In the fall 30% of our students scored at or above grade level. Now 50% of our students scored at or above grade level.
  - 31% of students in the Fall scored 2 or more grade levels below. Now only 16% of our students scored 2+ grade levels below.
  - One focus in Grades K-2 is to continue to increase Phonological Awareness and phonics skills.
- One focus in the higher grades is vocabulary strategies across content areas

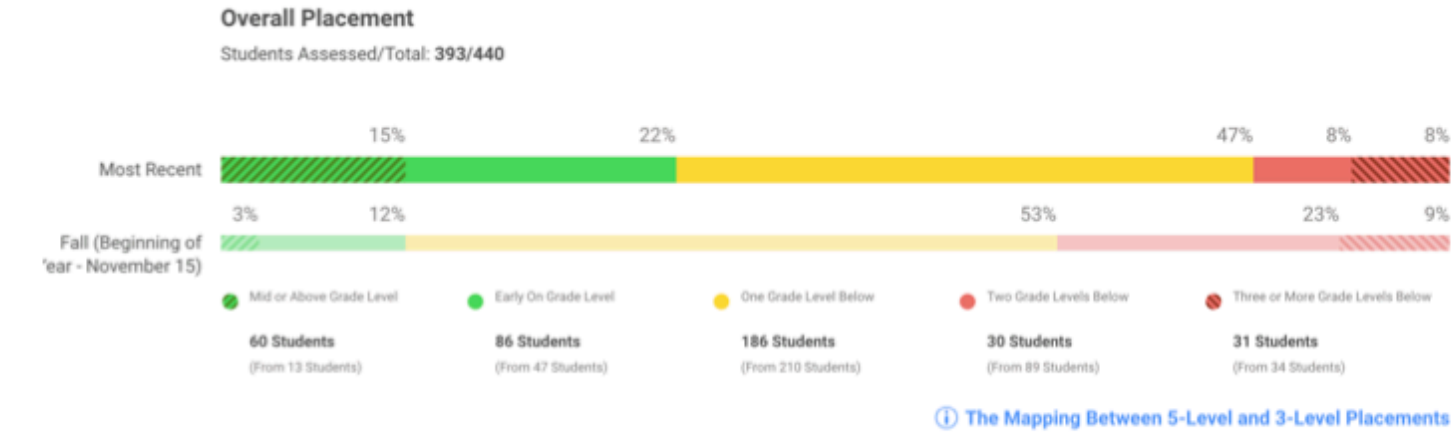


CURRICULUM CORNER



Math-

- In the fall 15% of our students scored at or above grade level. Now 37% of our students scored at or above grade level.
- 32% of students in the Fall scored 2 or more grade levels below. Now only 16% of our students scored 2+ grade levels below.
- One of our focuses is number sense skills based on the Number and Operations domain. Another focus is on math vocabulary strategies for students (integrating the reading domain results)



At Home:

The best thing you can do at home is read to your child, have them read to you or have them read independently nightly. Talk to your child about what they listened to/read, finding words in the text and asking them what they thought that meant. Having them experience a variety of fiction and informational text will help them a lot. For math count with your child forward and backward starting from any number 0-100 (especially the younger years), have them practice mental math facts by adding/subtracting objects at home (in K- 0-10, Gr. 1 0-20, Gr. 2 and higher double digit numbers). You could even create story problems for them to solve.

Thank you!  
Tina Dumond  
RSU #63 Director of Curriculum and Instruction  
RSU #63 Gifted and Talented Administrator  
RSU #63 McKinney-Vento Liaison  
[kdumond@rsu63.org](mailto:kdumond@rsu63.org) (207)843-7769 ext.129







# CONTACT INFORMATION

## EDDINGTON SCHOOL

843-6010

VISIT YOUR CLASSROOM'S FAMILY WEBPAGE!

**PRE-K**

**KINDERGARTEN**

**1ST GRADE**



## STAFF EMAILS

### Front Office

Mrs. McLean: [smclean@rsu63.org](mailto:smclean@rsu63.org)

Mrs. Smith: [kjsmith@rsu63.org](mailto:kjsmith@rsu63.org)

Nurse Bickford: [dbickford@rsu63.org](mailto:dbickford@rsu63.org)

### Classroom Teachers

#### Pre-K:

Ms. Leland: [aleland@rsu63.org](mailto:aleland@rsu63.org)

Mrs. Davis: [kdavis@rsu63.org](mailto:kdavis@rsu63.org)

#### Kindergarten:

Mrs. Alley: [jalley@rsu63.org](mailto:jalley@rsu63.org)

Mrs. DeRoche: [bderoche@rsu63.org](mailto:bderoche@rsu63.org)

Ms. Linscott: [klinscott@rsu63.org](mailto:klinscott@rsu63.org)

#### First Grade:

Mrs. Blake: [sblake@rsu63.org](mailto:sblake@rsu63.org)

Miss Geiser: [jgeiser@rsu63.org](mailto:jgeiser@rsu63.org)

Mrs. Perry: [aperry@rsu63.org](mailto:aperry@rsu63.org)

### Additional Services

Special Services: [crioux@rsu63.org](mailto:crioux@rsu63.org)

Speech Therapy: [kkaram@rsu63.org](mailto:kkaram@rsu63.org)

Occupational Therapy: [rhiggins@rsu63.org](mailto:rhiggins@rsu63.org)

Literacy Intervention: [astickle@rsu63.org](mailto:astickle@rsu63.org)

### Specialists

Art: [hallen@rsu63.org](mailto:hallen@rsu63.org)

PE: [msagehorn@rsu63.org](mailto:msagehorn@rsu63.org)

Music: [cstecher@rsu63.org](mailto:cstecher@rsu63.org)

Spanish: [mnorris@rsu63.org](mailto:mnorris@rsu63.org)

Library: [ablais@rsu63.org](mailto:ablais@rsu63.org)

School Counselor: [dsmith@rsu63.org](mailto:dsmith@rsu63.org)

