## EDDINGTON SCHOOL NEWS

**CALENDAR** 

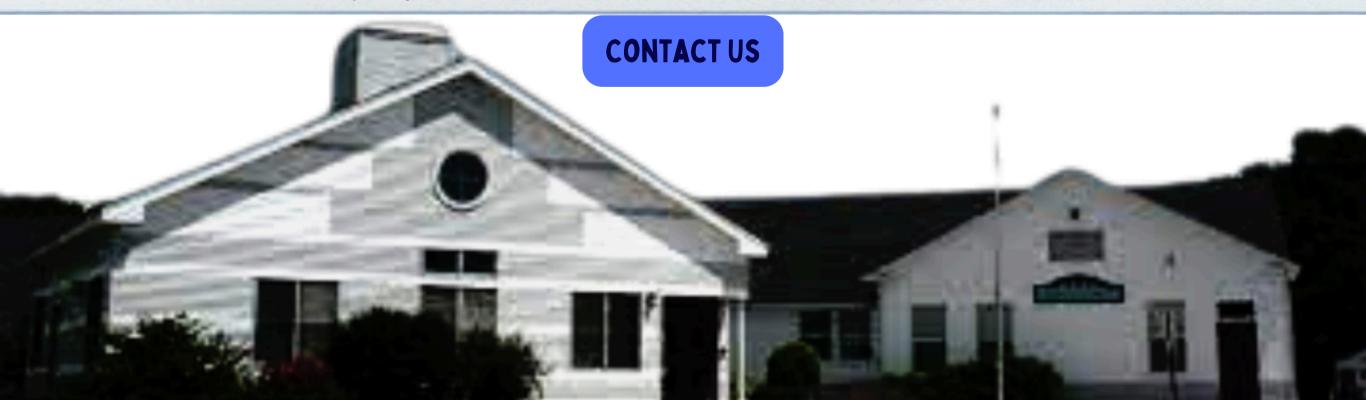
LUNCH MENU



**BIRTHDAYS** 

PRINCIPAL'S CORNER

Click Here





<u>Dismissal:</u> Please notify the office and your child's teacher of any dismissal changes BEFORE 2:00 pm (except in cases of emergencies). This helps us get everyone home safely!

## Parents:

Please send rain boots and a change of clothing into school with your child. Some areas of the playground can be wet this time of year. Thank you!

# Spring Concert

Save the date for our Spring Concert on Wednesday, May 7, at 2:00 pm at the Eddington School. Please join us as we listen to all the wonderful songs each grade has learned in music classes!





MAINE MAPLE SUNDAY WEEKEND 9AM-5PM 50 Airline Road, Clifton

2025

Free, Fun & Educational Tree tapping and evaporator demos, free samples of maple syrup & other maple goodies including kettlecorn, sugared nuts and maple cream

PANCAKE BREAKFAST INCLUDING BACON OR SAUSAGE & DRINK \$8 ADULT / \$6 CHILD

10% OF BREAKFAST PROCEEDS AND 100% OF TIPS/DONATIONS TO BE DONATED TO HOLBROOK RECREATION

WILLIAMSFAMILYFARM.NET



**Holbrook Gymnasium** 

For more info, Call Brent @ 207-949-6769

or visit www.holbrookrec.com



JOIN

RSU #63 PTG

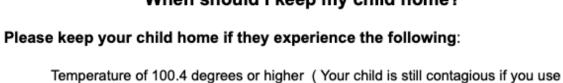
Brewer, ME Monday, March 31st



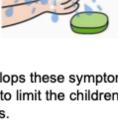


THIS INCLUDES ALCOHOL AND TAKE OUT ORDERS





Seizures, which differ from the child's normal seizure pattern



tylenol or ibuprofen to decrease their temperature) Difficulty breathing, congestion or wheezing

Diarrhea (including treatment for constipation) Inflamed reddened eyes with or without drainage

Open, runny sores on the skin or mouth

Persistent, uncontrollable crying

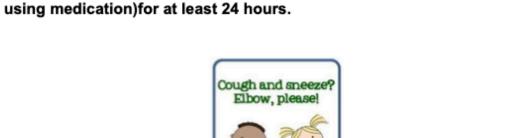
Unexplained rash

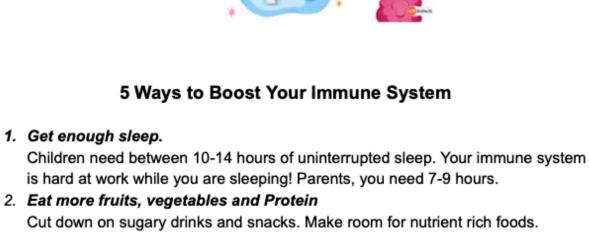


your help with this. If your child is sick, we recommend that you: Stay home from school and other crowded places.

Wash your hands often and cough and sneeze into a tissue.

Get lots of rest and drink plenty of fluids. Return to school only when you're feeling better, eating and drinking normally, no vomiting or diarrhea and you haven't had a fever (without





- is hard at work while you are sleeping! Parents, you need 7-9 hours. 2. Eat more fruits, vegetables and Protein Cut down on sugary drinks and snacks. Make room for nutrient rich foods.
- 3. Play more Unstructured playtime is good exercise and relaxing. Stress can affect your white
- blood cell numbers and your ability to fight viruses and bacteria. 4. Get out in the Sun
- Vitamin D3 is the sunshine vitamin and very important in immune health. Most folks who live in the north are deficient in D3. D3 supplements are a big help in the winter months. 5. Wash your hands

Make it a habit not to touch your face! Don't give viruses and bacteria a free ride.





## PRINCIPAL'S CORNER



March 21, 2025

#### Classroom Updates

PreK celebrated Dino Week! They learned about fossils, herbivores, and carnivores. 'Dino Land' was set up on our tuff trays, where they became paleontologists, digging for bones in the sand to create a Dino skeleton. We looked at Dino X-rays on the light tables and did a science experiment hatching Dino fossils out of 'eggs.' The students also learned the letter 'S,' and our nursery rhyme of the week was 'Hickory Dickory Dock.' They participated in the Read ME Agriculture book, Farmer Eva's Green Garden Life. With Maple Maine Sunday this weekend, they had a taste test on Friday, comparing real maple syrup with artificially flavored maple syrup to see which one they liked best!

It was a busy week in kindergarten! The students worked on the 'SH' sound in literacy, practiced numbers up to 20 in math, and explored mapping in social studies.

The 1st grade students read Aesop's fables, including The Tortoise and the Hare, and learned about the elements of a fable. They also reviewed the '2 vowels go walking' rule and focused on the phonics patterns 'ee' and 'ea.' Additionally, they explored contractions and continued writing stories that included a problem and solution. In math, they practiced identifying and working with 2D and 3D shapes. They continued tracking herbivores and carnivores in Namibia, learning that the ideal ratio of herbivores to carnivores is 30-40 herbivores for every 1 carnivore. On Tuesday, their ratio was 1:18, and by Thursday, they were tracking it even more closely.

Today, we had our bounce house celebration! The students earned this reward through their hard work on assessments during Trimester 2. PreK even participated by filling their pom pom jar for good behavior! The students had a fantastic time celebrating and jumping in the bounce house. Classes signed up for different time slots throughout the day, ensuring that every class had their own time to enjoy the fun!

#### Spring Concert, Wednesday, May 7

Mark your calendars! We will be holding our Spring Concert on May 7th at the Eddington School from 2:00 to 2:45 p.m. (this is a date change from what is published in the Parent/Student Handbook). Please join us to celebrate the success of our students and hear all the wonderful and exciting things they have learned in music this year. If you plan to take your child home after the concert instead of having them ride the bus, please let your child's teacher or the office know ahead of time.

#### Planned Absences

Please contact your teacher or the office to request a Planned Absence form if your child will be out of school on a scheduled trip for 3 days or longer. Thank you!

#### PreK and Kindergarten Registration is Open for 2025-2026

We are currently accepting PreK and Kindergarten enrollment paperwork. Children must be at least 4 years of age by October 15, 2025. Registration forms can be found on the District website (www.rsu63.org) or please feel free to stop by and pick up a packet from the office.

#### **Eagle Stickers**

A limited number of Eagle Stickers are awarded each week and students who receive a sticker are entered into a prize drawing. If your child brings home an Eagle Sticker, please help us celebrate them by asking them how they earned it!

The winner of this weeks' drawing is: Odessa McFarlin.

Enjoy your day!

Mrs. McLean





# MARCH





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	READ 3 ACROSS AMERICA	4	5	6	7	8 PTG Family
	RE	AD ACROS	5S AMERIO	CA WEEK		Glow Dance 3:00-5:00 pm Holden School
9	10	11	12	13	14	15
				EARLY	• NO SCHOOL	
				RELEASE AT 12:00 NOON	PROFESSIONAL DEVELOPMENT DAY	
16	17	18	19	20	21	22
	St. Patrick's*				POUNCE	
	(July 1				BOUNCE HOUSE PARTY	
23	24	25	26	27	28	29
			Dental Clinic			
	SCHOOL BOARD MTG. AT HOLDEN 6:30 PM					
30	31					
	Masons Brewing Co.					
	Fundraiser for PTG 5:00 -9:00 pm					





# APRIL









MONDAY WEDNESDAY TUESDAY THURSDAY FRIDAY Egg Patty Sausage Patty WG Cheeseburger Macaroni WG Toasted Cheese Sandwich WG Cheese Pizza 1/2 Bagel Casserole Chicken Breast Tender on WG Roll Mixed Vegetables Baby Carrots w/SunButter Dip Green Beans Vege. Baked Beans Tater Tots Peaches Apple Applesauce Pears Pineapple Milk Milk Milk Milk Milk 10 11 12 14 EARLY RELEASE AT 12:00 PM Tuna Noodle Casserole WG French Toast Sticks Sloppy Joe on WG Roll PROFESSIONAL DAY w/WG Noodles Sausage Patty WG Cheese Pizza Corn Vege. Baked Beans Green Beans Baby Carrots w/SunButter Dip NO SCHOOL Mixed Fruit Peaches Pineapple Apple Milk Milk Milk Milk 17 19 20 21 Egg Patty WG Cheese Pizza Sausage Patty Ground Beef WG Soft Shell Tacos WG American Chop Suev WG Chicken Nuggets Baby Carrots w/SunButter Dip 1/2 WG Bagel Cheddar Cheese Green Beans Tater Tots Apple Vege. Baked Beans Mixed Fruit Grapes Applesauce Milk Pears Milk Milk Milk Milk 24 27 28 25 26 Hamburg in Gravy WG Pancakes Chicken in Gravy WG Cheese Pizza Mashed Potato Sausage Patty WG Egg Noodles Hamburger on WG Roll Baby Carrots w/SunButter Dip Mixed Vegetables Vege. Baked Beans Peas Tater Tots Apple Pears Pineapple Applesauce Banana Milk Milk Milk Milk Milk 31 3 1 Egg Patty WG Soft Shell Chicken Tacos Hot Dog on WG Roll WG Pasta w/ Meat Sauce WG Cheese Pizza Sausage Patty Cheddar Cheese Tater Tots Green Beans Baby Carrots w/SunButter Dip Vege. Baked Beans Mixed Vegetables Applesauce Pears Apple Peaches Milk Milk Pineapple Milk Milk

This institution is an equal opportunity provider. Menu is subject to change. A variety of milk is offered each day.

Pineapple
Milk

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## NEASLETTERINGENTVE

Last weeks' newsletter incentive winner is Griffin Deprey.

from Mrs. Blake's class!

DON'T FORGET TO CLICK THE INCENTIVE LINK IN THE PRINCIPAL'S CORNER TO ENTER.



I'm so happy that Spring is on the way! This week, we continued to talk about goals.

In Pre-K, Kindergarten, and 1st grade, we read <u>I Can Do Hard Things</u> by Gabi Garcia. This book describes all the hard things kids do while growing up. It encourages children to go beyond their comfort zone and try new things physically and emotionally. This book ties directly into our new bulletin board, "Without Change, There Would Be No Butterflies!".

Kindergarten and 1st grade completed a paper by writing one hard thing they have been able to do this year. All classes did a "Bluey Spring Run" movement break and ended class with a "Butterfly Hug" meditation. I have added the links to the book and activities I mentioned below.

Sincerely,

Dodie Smith, LMSW/CC

https://www.youtube.com/watch?v=CF4kQfEVJLM https://www.youtube.com/watch?v=x8aJt2lKwDk https://www.youtube.com/watch?v=H9Hnisaqlns



#### CURRICULUM CORNER





#### February 24, 2025

In January our students completed a formative diagnostic assessment for Math and Reading. This is a very valuable tool for teachers and students. In last month's Board Report I provided information on what the diagnostic is.

#### How do we use the results?

<u>Districtwide</u>- We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. This allows us to determine which set of standards we need to prioritize. We are using this data to help us set district goals and plan learning experiences for leaders and teachers while also using the data to adjust the curriculum. We will be analyzing how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments and making the appropriate adjustments in order to provide the best instruction for our students.

Schoolwide- We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. During grade level meetings we analyze how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments and identify bright spots as well as areas of focus. Schools/grade levels will be creating action plans using the data to improve growth for students. During grade level MTSS meetings the data is also used (with other points of data) as a data point to determine the need for Tier II/Tier III interventions as well as SPED referrals.

<u>In the classroom</u>- Each classroom teacher is able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. The program organizes students into groups based on the standards that have been identified as areas of focus and also provides lessons/activities for the teacher to use so they may provide explicit instruction for students in small groups or independently. The program provides resources to track student progress towards grade level proficiency of the standards.

We are very pleased with the results as they show our students have made great growth in both areas. Our students have made significant growth in both reading and math (see below).

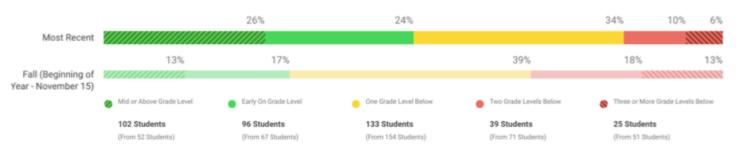
Reading-

- In the fall 30% of our students scored at or above grade level. Now 50% of our students scored at or above grade level.
- 31% of students in the Fall scored 2 or more grade levels below. Now only 16% of our students scored 2+ grade levels below.
- One focus in Grades K-2 is to continue to increase Phonological Awareness and phonics skills.

One focus in the higher grades is vocabulary strategies across content areas

Overall Placement

Students Assessed/Total: 395/439



i) The Mapping Between 5-Level and 3-Level Placements



#### CURRICULUM CORNER

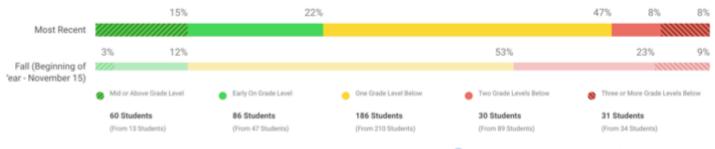


#### Math-

- In the fall 15% of our students scored at or above grade level. Now 37% of our students scored at or above grade level.
- 32% of students in the Fall scored 2 or more grade levels below. Now only 16% of our students scored 2+ grade levels below.
- One of our focuses is number sense skills based on the Number and Operations domain. Another focus is on math vocabulary strategies for students (integrating the reading domain results)

#### Overall Placement

Students Assessed/Total: 393/440



#### (i) The Mapping Between 5-Level and 3-Level Placements

#### At Home:

The best thing you can do at home is read to your child, have them read to you or have them read independently nightly. Talk to your child about what they listened to/read, finding words in the text and asking them what they thought that meant. Having them experience a variety of fiction and informational text will help them a lot. For math count with your child forward and backward starting from any number 0-100 (especially the younger years), have them practice mental math facts by adding/subtracting objects at home (in K- 0-10, Gr. 1 0-20, Gr. 2 and higher double digit numbers). You could even create story problems for them to solve.

#### Thank you!

Tina Dumond

RSU #63 Director of Curriculum and Instruction

RSU #63 Gifted and Talented Administrator

RSU #63 McKinney-Vento Liaison kdumond@rsu63.org (207)843-7769 ext.129



### **CONTACT INFORMATION**

### **EDDINGTON SCHOOL**

843-6010

**VISIT YOUR CLASSROOM'S FAMILY WEBPAGE!** 

## PRE-K KINDERGARTEN 1ST GRADE







## STAFF EMAILS

#### Front Office

Mrs. McLean: smclean@rsu63.org Mrs. Smith: kjsmith@rsu63.org Nurse Bickford: dbickford@rsu63.org

#### Classroom Teachers

Pre-K:

Ms. Leland: aleland@rsu63.org Mrs. Davis: kdavis@rsu63.org

#### Kindergarten:

Mrs. Alley: jalley@rsu63.org Mrs. DeRoche: bderoche@rsu63.org

Ms. Linscott: klinscott@rsu63.org

#### First Grade:

Mrs. Blake: sblake@rsu63.org Miss Geiser: jgeiser@rsu63.org Mrs. Perry: aperry@rsu63.org

#### Additional Services

Special Services: crioux@rsu63.org Speech Therapy: kkaram@rsu63.org Occupational Therapy: rhiggins@rsu63.org

Literacy Intervention: astickle@rsu63.org

#### <u>Specialists</u>

Art: hallen@rsu63.org

PE: msagehorn@rsu63.org Music: cstecher@rsu63.org Spanish: mnorris@rsu63.org Library: ablais@rsu63.org

School Counselor: dsmith@rsu63.org

