EDDINGTON SCHOOL NEWS

CALENDAR

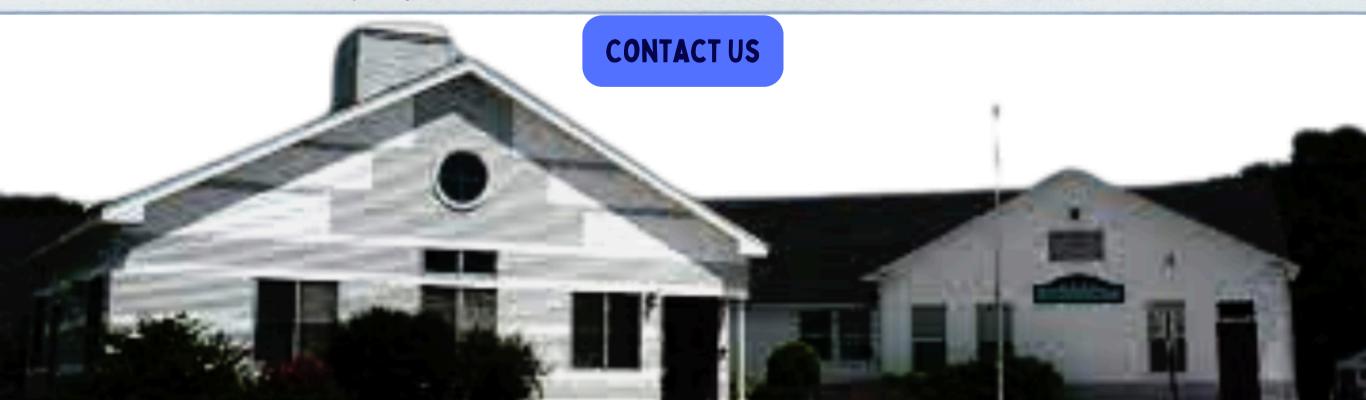
LUNCH MENU



BIRTHDAYS

PRINCIPAL'S CORNER

Click Here





<u>Dismissal:</u> Please notify the office and your child's teacher of any dismissal changes BEFORE 2:00 pm (except in cases of emergencies). This helps us get everyone home safely!

Lost & Found: VVe have many, many items in our Lost & Found: hats, mittens, gloves, coats, snow pants, one sneaker, one boot, and the list goes on! Any parent is welcome to take a look at what we have, just give the office a call

Thursday, March 13 - Early Dismissal at 12:00 noon

Friday, March 14 - No School









JOIN









TO RSU #63 PTG FUND THIS INCLUDES ALCOHOL AND TAKE OUT ORDERS





When should I keep my child home?

Temperature of 100.4 degrees or higher (Your child is still contagious if you use tylenol or ibuprofen to decrease their temperature) Difficulty breathing, congestion or wheezing Vomiting

Persistent, uncontrollable crying Unexplained rash

Seizures, which differ from the child's normal seizure pattern

Diarrhea (including treatment for constipation) Inflamed reddened eyes with or without drainage

Open, runny sores on the skin or mouth

Please keep your child home if they experience the following:

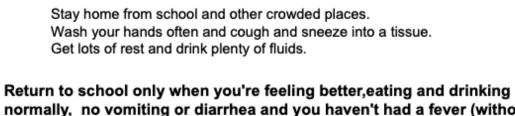
your help with this.

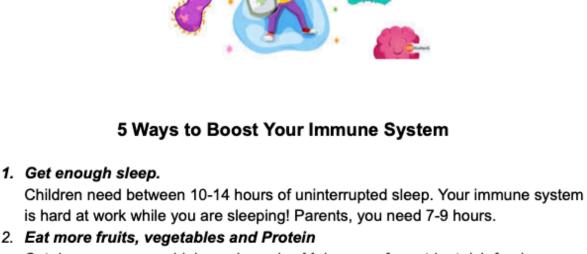


If your child develops these symptoms at school, you will be called to pick him/her up. We try very hard to limit the children's exposure to contagious diseases and appreciate

If your child is sick, we recommend that you: Stay home from school and other crowded places. Wash your hands often and cough and sneeze into a tissue.

normally, no vomiting or diarrhea and you haven't had a fever (without using medication)for at least 24 hours.





Cut down on sugary drinks and snacks. Make room for nutrient rich foods. 3. Play more Unstructured playtime is good exercise and relaxing. Stress can affect your white blood cell numbers and your ability to fight viruses and bacteria.

4. Get out in the Sun Vitamin D3 is the sunshine vitamin and very important in immune health. Most

folks who live in the north are deficient in D3. D3 supplements are a big help in the winter months. 5. Wash your hands

Make it a habit not to touch your face! Don't give viruses and bacteria a free ride.





PRINCIPAL'S CORNER



March 6, 2025

<u>Classroom Updates</u>

First grade students are working on the 'ed' sound and the three different sounds it can make at the end of words. They are also continuing their science unit on herbivores and carnivores. A new reading module has been launched, focused on storytelling, with 'Interrupting Chicken' as the featured book. The writing unit is aligned with the reading unit to reinforce the storytelling theme.

Kindergarten is wrapping up their unit on American symbols and learning long vowel sounds for 'e' and 'o.' They are starting a new literacy module titled 'Home of the Free and the Brave.' In math, students are working with number buddies up to 10.

This week, Pre-K students participated in a winter challenge that included snowshoeing and frozen bubbles. They love learning outside and exploring! The students also enjoyed connecting their indoor learning with themes from Read Across America, such as making Pete the Cat slime.

Early Dismissal on March 13 and No School on March 14

Please note that school will be dismissed at 12:00 noon on Thursday, March 13. Also, there is no school on Friday, March 14 (Teacher Professional Development Day).

Spring Concert, Wednesday, May 7

Mark your calendars! We will be holding our Spring Concert on May 7th at the Eddington School from 2:00 to 2:45 p.m. (this is a date change from what is published in the Parent/Student Handbook). Please join us to celebrate the success of our students and hear all the wonderful and exciting things they have learned in music this year.

Planned Absences

Please contact your teacher or the office to request a Planned Absence form if your child will be out of school on a scheduled trip for 3 days or longer. Thank you!

PreK and Kindergarten Registration is Open for 2025-2026

We are currently accepting PreK and Kindergarten enrollment paperwork. Children must be at least 4 years of age by October 15, 2025. Registration forms can be found on the District website (www.rsu63.org) or please feel free to stop by and pick up a packet from the office.

Eagle Stickers

A limited number of Eagle Stickers are awarded each week and students who receive a sticker are entered into a prize drawing. If your child brings home an Eagle Sticker, please help us celebrate them by asking them how they earned it!

The winner of this weeks' drawing is: Ryley Spink

Enjoy your weekend!

Mrs. McLean





MARCH





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	REND 3 ACROSS AMERICA	4	5	6	7	8 PTG Family
	RE	AD ACROS	5S AMERIO	CA WEEK		Glow Dance 3:00-5:00 pm Holden School
9	10	11	12	13	14	15
				EARLY	NO SCHOOL	
				RELEASE AT 12:00 NOON	PROFESSIONAL DEVELOPMENT DAY	
16	17	18	19	20	21	22
	St. Patrick's*					
23	24	25	26	27	28	29
			Dental Clinic			
	SCHOOL BOARD MTG. AT HOLDEN 6:30 PM					
30	31					
	Masons Brewing Co.					
	Fundraiser for PTG 5:00 -9:00 pm					





APRIL









MONDAY WEDNESDAY TUESDAY THURSDAY FRIDAY Egg Patty Sausage Patty WG Cheeseburger Macaroni WG Toasted Cheese Sandwich WG Cheese Pizza 1/2 Bagel Casserole Chicken Breast Tender on WG Roll Mixed Vegetables Baby Carrots w/SunButter Dip Green Beans Vege. Baked Beans Tater Tots Peaches Apple Applesauce Pears Pineapple Milk Milk Milk Milk Milk 10 11 12 14 EARLY RELEASE AT 12:00 PM Tuna Noodle Casserole WG French Toast Sticks Sloppy Joe on WG Roll PROFESSIONAL DAY w/WG Noodles Sausage Patty WG Cheese Pizza Corn Vege. Baked Beans Green Beans Baby Carrots w/SunButter Dip NO SCHOOL Mixed Fruit Peaches Pineapple Apple Milk Milk Milk Milk 17 19 20 21 Egg Patty WG Cheese Pizza Sausage Patty Ground Beef WG Soft Shell Tacos WG American Chop Suev WG Chicken Nuggets Baby Carrots w/SunButter Dip 1/2 WG Bagel Cheddar Cheese Green Beans Tater Tots Apple Vege. Baked Beans Mixed Fruit Grapes Applesauce Milk Pears Milk Milk Milk Milk 24 27 28 25 26 Hamburg in Gravy WG Pancakes Chicken in Gravy WG Cheese Pizza Mashed Potato Sausage Patty WG Egg Noodles Hamburger on WG Roll Baby Carrots w/SunButter Dip Mixed Vegetables Vege. Baked Beans Peas Tater Tots Apple Pears Pineapple Applesauce Banana Milk Milk Milk Milk Milk 31 3 1 Egg Patty WG Soft Shell Chicken Tacos Hot Dog on WG Roll WG Pasta w/ Meat Sauce WG Cheese Pizza Sausage Patty Cheddar Cheese Tater Tots Green Beans Baby Carrots w/SunButter Dip Vege. Baked Beans Mixed Vegetables Applesauce Pears Apple Peaches Milk Milk Pineapple Milk Milk

This institution is an equal opportunity provider. Menu is subject to change. A variety of milk is offered each day.

Pineapple
Milk

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NEWSLETTERINCENTIVE

Last weeks' newsletter incentive winner is Lucy Fosterfrom Mrs. Blake's class!

DON'T FORGET TO CLICK THE INCENTIVE LINK IN THE PRINCIPAL'S CORNER TO ENTER.

Hello, RSU #63 Families!

Spring is coming!!!!

This week, we continued to talk about goals. In Pre-K, Kindergarten, and 1st grade, we read <u>I am Enough</u> by Grace Byers. This book is about diversity and self acceptance and how every individual should embrace their uniqueness. Each class completed a worksheet on acceptance and diversity. In all classes we did a Danny Go "The Wiggle Dance" movement break and ended class with a Flow "Chin Up" meditation. I have added the links to the books and activities I mentioned below.

I would like to add that next week we will be reading My Family Your Family by Lisa Bullard which explains how every family is different. If you would not like your child to participate in this, please let me know as soon as possible so we can make other plans for them during our 45 minute class. If you have any questions or concerns, please contact me at: dsmith@rsu63.org.

Sincerely,

Dodie Smith, LMSW/CC

Grace Byers Reads "I Am Enough" I Bookmarks I Netflix Jr - YouTube https://www.youtube.com/watch?v=DsUPVERZFI
https://www.youtube.com/watch?v=dvlq_1wAVVxg



CURRICULUM CORNER





February 24, 2025

In January our students completed a formative diagnostic assessment for Math and Reading. This is a very valuable tool for teachers and students. In last month's Board Report I provided information on what the diagnostic is.

How do we use the results?

<u>Districtwide</u>- We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. This allows us to determine which set of standards we need to prioritize. We are using this data to help us set district goals and plan learning experiences for leaders and teachers while also using the data to adjust the curriculum. We will be analyzing how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments and making the appropriate adjustments in order to provide the best instruction for our students.

Schoolwide- We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. During grade level meetings we analyze how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments and identify bright spots as well as areas of focus. Schools/grade levels will be creating action plans using the data to improve growth for students. During grade level MTSS meetings the data is also used (with other points of data) as a data point to determine the need for Tier II/Tier III interventions as well as SPED referrals.

<u>In the classroom</u>- Each classroom teacher is able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. The program organizes students into groups based on the standards that have been identified as areas of focus and also provides lessons/activities for the teacher to use so they may provide explicit instruction for students in small groups or independently. The program provides resources to track student progress towards grade level proficiency of the standards.

We are very pleased with the results as they show our students have made great growth in both areas. Our students have made significant growth in both reading and math (see below).

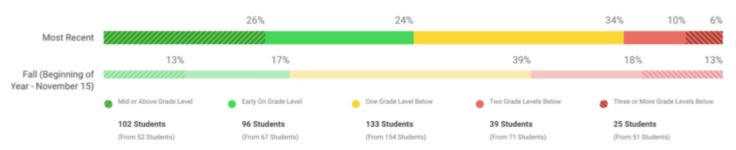
Reading-

- In the fall 30% of our students scored at or above grade level. Now 50% of our students scored at or above grade level.
- 31% of students in the Fall scored 2 or more grade levels below. Now only 16% of our students scored 2+ grade levels below.
- One focus in Grades K-2 is to continue to increase Phonological Awareness and phonics skills.

One focus in the higher grades is vocabulary strategies across content areas

Overall Placement

Students Assessed/Total: 395/439



i) The Mapping Between 5-Level and 3-Level Placements



CURRICULUM CORNER



Math-

- In the fall 15% of our students scored at or above grade level. Now 37% of our students scored at or above grade level.
- 32% of students in the Fall scored 2 or more grade levels below. Now only 16% of our students scored 2+ grade levels below.
- One of our focuses is number sense skills based on the Number and Operations domain. Another focus is on math vocabulary strategies for students (integrating the reading domain results)

Overall Placement

Students Assessed/Total: 393/440



(i) The Mapping Between 5-Level and 3-Level Placements

At Home:

The best thing you can do at home is read to your child, have them read to you or have them read independently nightly. Talk to your child about what they listened to/read, finding words in the text and asking them what they thought that meant. Having them experience a variety of fiction and informational text will help them a lot. For math count with your child forward and backward starting from any number 0-100 (especially the younger years), have them practice mental math facts by adding/subtracting objects at home (in K- 0-10, Gr. 1 0-20, Gr. 2 and higher double digit numbers). You could even create story problems for them to solve.

Thank you!

Tina Dumond

RSU #63 Director of Curriculum and Instruction

RSU #63 Gifted and Talented Administrator

RSU #63 McKinney-Vento Liaison kdumond@rsu63.org (207)843-7769 ext.129



CONTACT INFORMATION

EDDINGTON SCHOOL

843-6010

VISIT YOUR CLASSROOM'S FAMILY WEBPAGE!

PRE-K KINDERGARTEN 1ST GRADE







STAFF EMAILS

Front Office

Mrs. McLean: smclean@rsu63.org Mrs. Smith: kjsmith@rsu63.org Nurse Bickford: dbickford@rsu63.org

Classroom Teachers

Pre-K:

Ms. Leland: aleland@rsu63.org Mrs. Davis: kdavis@rsu63.org

Kindergarten:

Mrs. Alley: jalley@rsu63.org Mrs. DeRoche: bderoche@rsu63.org

Ms. Linscott: klinscott@rsu63.org

First Grade:

Mrs. Blake: sblake@rsu63.org Miss Geiser: jgeiser@rsu63.org Mrs. Perry: aperry@rsu63.org

Additional Services

Special Services: crioux@rsu63.org Speech Therapy: kkaram@rsu63.org Occupational Therapy: rhiggins@rsu63.org

Literacy Intervention: astickle@rsu63.org

<u>Specialists</u>

Art: hallen@rsu63.org

PE: msagehorn@rsu63.org Music: cstecher@rsu63.org Spanish: mnorris@rsu63.org Library: ablais@rsu63.org

School Counselor: dsmith@rsu63.org

