## RSU 63 NEWSLETTER

### Jared Fulgoni RSU 63 Superintendent of Schools jfulgoni@rsu63.org



#### Regional School Unit 63 Clifton, Eddington, and Holden

RSU 63 is a community of learners dedicated to providing a safe, supportive, and challenging academic environment. Our students are respectful citizens and responsible stewards of our world. They are well prepared for high school with skills and a work ethic that enables them to succeed.

Jared Fulgoni Superintendent of Schools Kelly Theriault Business Manager

TO: RSU 63 BOARD of DIRECTORS

FROM: JARED FULGONI, SUPT OF SCHOOLS

RE: REPORT TO BOARD

DATE: 01/22/25

At this time each year I provide information from our most recent State Attendance Report.

The numbers represent the percentage of students who have been chronically absent from school.

For the purposes of reporting, chronically absent is defined as missing 10% or more of school days. Absence includes both excused and unexcused (truant) absence.

	These are above the state	These are below the state	2023-2024 These are below the state average
All Students	33%	21.8%	20.2%
Economically Disadvantaged	47.9%	29.7%	26%
Students with Disabilities	43.5%	32.4%	28.2%

I continue to be very pleased with the significant improvement in our attendance. There is a proven correlation between school attendance and student achievement, and our continued increase in student achievement further underscores the importance of these numbers.

## DISTRICT UPCOMING EVENTS



## February

3rd: Curriculum Committee Meeting - cancelled

8th: School Consolidation Committee Meeting

13th: Policy Committee Meeting

17th - 21st: School Vacation Week

24th: School Board Meeting

Be sure to read your schools weekly newsletters!



## **Board Members**

**Town of Clifton** 

Linda Graban, Term Expires March 2027 - Board Chair



#### **Town of Holden**

Cherie Faulkner, Term Expires June 2027 - Vice Chair Heather Lander, Term Expires June 2025 Amy Hart, Term Expires June 2026 Derrick Robertson, Term Expires June 2027

#### **Town of Eddington**

Heather Grass, Term Expires June 2025 Rachel Downs, Term Expires June 2026 Brittany Wood, Term Expires June 2027

## **Board News**

The School Consolidation Committee will meet Saturday, February 8th at 10am at the Eddington Elementary School for a tour and discussion of the building and grounds.

Agenda can be found on our website at https://www.rsu63.org/Page/1481

Please don't hesitate to submit your questions or concerns to **consolidationinfo@rsu63.org** 

#### CURRICULUM CORNER

#### 1/21/25

#### Welcome to the Curriculum Corner!

Three times a year students take a Diagnostic assessment for reading and math using the iReady Diagnostic. This is a very valuable tool for teachers and students.

#### What is a diagnostic?

A diagnostic is an assessment that evaluates multiple measures and reports a result of the cumulative data. Examples would include bringing your car in to get a diagnosis of why the engine light is on, MRI's or blood tests to diagnose how the body is functioning, etc.

#### What are the educational diagnostic assessments our students take?

These reading and math evaluations use multiple measures and reports to identify a student's strengths/weaknesses in specific areas and growth towards meeting the standards. It is a powerful tool for tracking progress and implementing timely interventions. Teachers use this information to plan instruction and provide targeted support.

#### How and when do we do it?

	Diagnostic	Scheduling	Informatio	n*
time for transitions, lo	gging in, and views to who are absent o	ing tutorial vid or need more t	leos. Note: Ad time to compli	me. Consider adding buffer iditional testing sessions may ete the Diagnostic before it of factors).
Grade	к	1	2-5	6-8 and 9-12
When to Schedule the First Diagnostic	4-d weeks into the school year	Start as soon as possible**		
Nacommended Tenting Sessions for Each Diagnostic (per Subject)	Three 20-minute sessions*	Two 20- to 30-minute sessions'	Two 40-to 50-minute sessions*	Plan number and length of testing sessions based on your schedule. Most students complete within 60–90 minutes (e.g., two 45 minute sessions), some will need additional time. <sup>1</sup>

- Students do the diagnostic three times a year during their reading time for the reading one and math time for their math one (This is actually less testing than when IXL was being used. IXL had students testing 5-6 times a year).
- When students have completed the diagnostic they are celebrated for improvements in scores/knowledge. To encourage engagement even more, each class/school has an opportunity to earn an incentive to celebrate accomplishments.

#### How do we use the results?

<u>Districtwide</u>- We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. This allows us to determine which set of standards we need to prioritize. We can then use this data to set district goals and plan learning experiences for leaders and teachers while also using the data to adjust the curriculum. We can analyze how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments.

Schoolwide- We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. During grade level meetings the data is used in conversations to identify bright spots and areas of focus. We can analyze how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments. Schools/grade levels can then create an action plan using the data to improve growth for students.

In the classroom- Each classroom teacher is able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. The program organizes students into groups based on the standards that have been identified as areas of focus. The program also provides lessons and activities for the teacher to use so they may provide explicit instruction for students in small groups or independently. The program provides resources to track student progress towards grade level proficiency of the standards.

#### Thank you!

Tina Dumond

RSU #63 Director of Curriculum and Instruction

RSU #63 Gifted and Talented Administrator

RSU #63 McKinney-Vento Liaison

kdumond@rsu63.org (207)843-7769 ext.129





## TRANSPORTATION NEWS

Zach Chenier, Transportation Coordinator zchenier@rsu63.org



Student behavior continues to be a problem for our drivers.

Please remind your students to be respectful and follow the bus safety rules everyday!!

**STAY SEATED for SAFETY!!** 

We are hiring! Great pay, great hours, and great benefits!

Do you love to drive and want to make a difference? RSU 63 is looking for a Spare Van Driver and Full time Bus Driver!

**Bus Driver Training Provided** 

## 2000000 2000000





Please check your schools lost and found for missing items!
We have a variety of unclaimed items!!!

# JOINOUR TEAM!

## HIRING IMMEDIATELY

Long Term Substitute Teacher, Grade 4

Special Education Teacher - Holbrook

Special Education Teacher - Eddington

**ELL/MLL Teacher - District Position** 

MTSS Teacher - Holbrook

**Music Teacher - District** 

Ed Tech II Title I/RTI - Eddington

Speech Language Pathologist - District

Van Driver - Spare

**Bus Driver (Willing to Train!!)** 

Softball Coach (A & B Team)

2025-2026

School Year

Principal - Holbrook Middle School

Please submit resume to Megan Harvey, Administrative Assistant mharvey@rsu63.org

## CHEFS Clifton, Holden, Eddington Food Support



### **HOURS:**

Every Thursday, 5:00pm to 6:00pm 2nd and 4th Sunday of the Month, 9:00am to 10:00am

CHEFS could use non-perishable items.

Staple items we like to keep on hand are: peanut butter, canned meat (tuna, chicken, etc.), canned pasta (ravioli, spaghetti-o's, etc.), canned vegetables, canned fruit, soup, boxed pasta, cans or jars of spahetti sauce, and toilet tissue. Donations may be dropped off at the school in the entry way near the Superintendent's Office, whenever the school is open!

## Cold & Flu Season is Here



Flu and other viruses are here and we want to remind you that children who are sick should stay home. It is very important to not spread the virus through contact on the bus or in the classroom. If your child is very tired, has a headache or stomach ache, has diarrhea or vomiting and is achy and out of sorts, he or she may have the flu or one of the many other viruses that are plentiful this year. We remind you that fruits and vegetables, exercise (especially outside in the fresh air), and plenty of sleep are the keys to staying healthy. These all help our immune systems work well. It is not too late to get a flu shot. Even if it doesn't prevent the flu, it can help with the severity and length of time you remain sick. Thank you for helping to keep our school community well.







## KEEPING YOUR CHILD HOME — NOTE FROM THE SCHOOL NURSE

Please review hand washing with your child. We will remind them to use their elbow for sneezes and coughs and to wash hands throughout the day. Hand washing is the single most important thing you can do to prevent yourself from getting sick. Getting enough sleep and eating healthy foods help too. Kids usually feel better first thing in the morning and body temperature is at its lowest. This is deceptive, they may still be ill. Keep your child home if they have a temperature, inflamed reddened eyes (not related to allergies), open sores on the skin or mouth (unless covered) vomiting, diarrhea, difficulty breathing, or wheezing (not improved by medication), or an unexplained rash.

If you're not sure if your child should stay home, feel free to call or email dbickford@rsu63.org

## **Norovirus Infections**



Fact Sheet

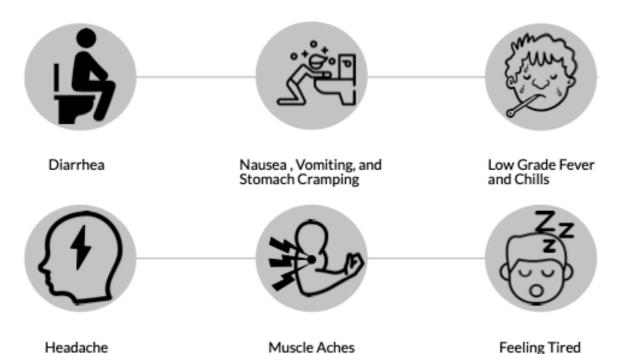


Noroviruses are a group of viruses that cause diarrhea and vomiting in people.



Anyone can get sick with norovirus. There are many types of norovirus, which means that you can get sick more than once.

## **Common Signs and Symptoms**



Norovirus often begins suddenly, with signs and symptoms lasting 1 or 2 days. Children have more vomiting than adults.





Talk to your doctor if you think you have norovirus. There is no vaccine or medicine to prevent or treat norovirus. The virus cannot be treated with antibiotics, because antibiotics work to fight bacteria and not viruses.

### **Preventing Norovirus**



Norovirus is very contagious and is found in the stool or vomit of sick people. The virus spreads when eating food, drinking liquids, or touching surfaces that are contaminated. You can also get norovirus if you were in close contact with another person who is sick. Make sure to wash your hands after toileting, changing diapers, touching animals, and before and after preparing food. Sick persons can spread norovirus for up to two weeks after symptoms end. People with norovirus should stay home when they have symptoms.

laundry

### Common Settings for Norovirus



Norovirus outbreaks are common in these settings and can spread quickly.

### For More Information, Visit:



- 1. www.maine.gov/dhhs/norovirus
- 2. www.cdc.gov/norovirus
- 3. www.epa.gov/pesticide-registration/selected-epa-registered-disinfectants

You can also call Maine CDC at 1-800-821-5821.

Updated March 2022

vegetables

Icons from www.flaticon.com

thoroughly