

RSU 63

- a. **NEPN/NSBA Code:** IGA
- b. **Title:** Curriculum Development and Adoption
- c. **Author:** Curriculum Committee
- d. **Replaces Policy:** IGA
- e. **Date Approved:** 11/28/2022 RSU #63
- f. **Previously Approved:** 10/24/2016
- g. **Policy Expiration:** Review as Needed
- h. **Responsible for Review:** Policy Committee
- i. **Date Reviewed:** 11/07/2022 Policy Committee
- j. **References:** Chap. 125 & 127 (Me. Dept. of Ed. Rule)

Cross Referenced Policies: IL - Evaluation of Instructional Programs

k. Narrative:

- I. Rapid social change, technological development, and an expansion of knowledge are facts of contemporary life. Public education must respond appropriately. Therefore, it is imperative that RSU #63 faculty and the RSU #63 Board of Directors (the Board) continuously review and evaluate existing programs and practices and, when necessary, adjust, modify, or change these programs to effectively meet the best interests of students and the community. Therefore, RSU #63 (the District) will utilize a comprehensive curriculum review cycle.
- II. To enhance a sound, basic, educational program, the Board expects curriculum revision to reflect emerging issues in our present society including:
 - A. The relationships between humans and their environment,
 - B. Traditional American values relative to family and civic responsibility,
 - C. American and state heritage, and
 - D. Recognition that people are members of the world community.
- III. Curricula are to be designed to present a realistic picture of the contribution made by the various Ethnic and racial groups in the development of our nation.
- IV. Curriculum development and revision in this school system should also take into account:
 - A. The need for vocational programs and to develop new programs where needs may be unmet.
 - B. The need to identify and develop the special gifts that each student may possess, whether the student be talented academically, artistically, vocationally, or athletically, through a program of instruction that includes diagnosis and prescription in terms of needs and talents in order to accommodate the student.
 - C. Consideration of the integration of world languages and international studies at all grade levels, and the requirement that all students be proficient in a world language upon high school graduation.