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JUNE 2016 BOARD REPORT

I submit my June board report on behalf of the students and staff at the Eddington & Holden Elementary Schools. As we bring the year to a close, we had 164 students at Holden and 121 students in Eddington (25 children in our PK). Wow the year has flown, especially the last few months. The students have truly made a wonderful adjustment to the reconfiguration of our two elementary schools. I asked my fourth graders at the end of the year what they will remember about the changes and one student said it best, "I made new friends and now we all know each other as we head over to Holbrook in the fall." Here is a list of a few events that took place over the last month and a half at our two schools.

- We finished May with an outstanding spring concert at the Holden School. Students sang and danced to a full house☺
- Our fourth graders spent a day at Holbrook as part of their "Step-Up" program. Most of them came back excited to head over to the "big school." They will be missed☺
- Speaking of step-up, our first graders were able to come to Holden for a tour and a chance to meet their next year's homeroom teachers☺
- The end of May gave our second graders an opportunity to spend time at Lamoine Beach to visit tidal pools and to take a boat ride in the Atlantic Ocean through the "Divers Ed" program offered through the College of the Atlantic☺
- We had a wonderful turnout at Eddington for our "Celebration of Success" and ice cream social. End of year projects were on display and kids had a fun time creating their own ice cream sundaes☺
- The weather was almost cooperative for "Field Days" at both schools in early June. We had many parent volunteers, Eddington FD, staff and others assist these annual events and many thanks to Mr. Slowikowski for making these days exciting and fun☺
- We finished the year at Holden by hosting a 4th grade B-B-Q and a celebration afternoon for all of them. I bid farewell to our 4th graders and wished them the best as they move on to Holbrook. I shared with them the importance of hard work and commitment as they enter their middle and high school years.
- The change was hard but I believe in the end students & staff enjoyed the first big step on this journey☺

Once again I thank the Superintendent and the board of directors for their continued support for the students, staff and myself through out the school year. I shall enjoy some vacation time at Egg Pond as well as heading to Montana for my wife's high school and family reunion in late July.

Have a restful summer and I look forward to my 13th year as an elementary principal in RSU#63.

Respectfully submitted,

Don Spencer

GO SOX!!!!!!!!!!

Holbrook School
Principal's Report
6-15-16

Quality Instruction:

The Holbrook School class of 2016 celebrated their promotion with family, friends, staff and community members on Monday, June 6th in the gymnasium. There were multiple awards presented to honor students' academic, athletic and school citizenship accomplishments. I'm confident that our students will continue to shine at their respective high school. The evening was capped off with a post promotion activity night at the Old Town/Orono YMCA. Students enjoyed the climbing wall, gymnastics equipment, swimming pool (obstacle course), open gym and Pat's Pizza. This is always a nice way for students to enjoy each other's company for the last time as middle school students. We wish them the best of luck in high school and beyond.

Our eighth graders will be going to:

Brewer	30
John Bapst	16
Hampden	5
Bangor	9
MSSM	1
Good Samaritan	1

Total	62
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Grades five through seven students were showered with academic awards during an assembly on the last student day. The staff certainly goes the extra mile to celebrate the academic, athletic and social success that students achieve at Holbrook.

Positive Climate and Culture:

The Holbrook fifth grade staff welcomed the incoming fifth grade students on June 1st. The future Red Devils spent about four hours at Holbrook. They spent time in their 2016-2017 classroom, attended abbreviated specials, ate lunch and enjoyed a recess before returning to Holden Elementary School. The same evening parents were invited to attend an informational session at Holbrook. The fifth grade staff was on hand to answer questions and provide a brief overview of the day in the life of a Holbrook fifth grader. It's terrific to see parents investing in the education of their child. We're looking forward to welcoming another group to Holbrook in late August.

Ms. Norris hosted a Spanish Culture Fair June 1st. Those that attended were treated to food, art and informational materials from Spanish speaking countries. Several young cultural enthusiasts were on hand preparing and serving food, sharing their art, painting faces and/or displaying their

informational materials. The event attendance was boosted when there was a short break between two RSU 63 meetings being held in the gym on the same evening.

Ms. Nickerson and a group of aspiring artists enjoyed a trip to the Farnsworth Museum on May 26th. Thank you to Ms. Nickerson for organizing this terrific opportunity for our students. Please see the correspondence I received from Mr. Williamson (a museum docent) after spending time at the museum with our students. The insightful feedback shared by this long time educator is heartwarming.

Mr. Modery -

I was one of the docents when your 7th and 8th graders visited the Farnsworth Art Museum. I apologize to you and to their teacher, Lynn Nickerson, for not writing you sooner to compliment her, you and your school for the work that is clearly being done so well to create a respectful climate of inquiry. I hope that as you celebrate them this afternoon you might be able to make use of this note.

I retired last June after 44 years as an educator, 21 as the Head of a school. The Holbrook students I toured with on May 26 were an exceptional group. They were well prepared by Ms. Nickerson, who had a natural and positive rapport with them. They were articulate, they were engaged, they made eye contact, and they were willing to look deeply and carefully rather than become impatient. In fact, they asked great follow up questions and wanted to probe for deeper meaning. They were caring for each other. They were respectful of the space they were in and those they encountered. At the end of the tour a few of the boys (clearly "gentlemen" would be appropriate in all the positive connotations of that word.) actually stopped to not simply thank me, which all in the group did without having been reminded, but also even shook my hand. The other two docents who toured with your students that day had similar experiences.

Your teacher was impressive, and the culture and climate that so obviously permeates your school was a treat for me to be part of, even just for an hour and a half and so many miles away. You can all be very proud. Congratulations!

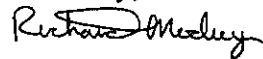
Chris Williamson

All grade levels enjoyed end of year celebration trips as follows.

Grade Eight- "FunTown, USA" and the "Get Air" trampoline park
Grade Seven- Lamoine Beach
Grade Six- Wild Acadia Fun Park
Grade Five- Wild Acadia Fun Park

Thank you for your support and have a great summer!

Sincerely,



Richard Modery

Principal

Holbrook Middle School

Clifton

Eddington

Holden

Dedham



Jake Morgan
Transportation/Facilities Director
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TO: R.S.U. #63 Board of Directors
FROM: Jake Morgan, Transportation/Operations Director
DATE: June 17, 2016
RE: June Board Report

Summer projects will start the first of July.

Projected Projects

Eddington School:

- 1) Relocate one piece of playground equipment to Holden School because of the age group.
- 2) Repair and pave playground area.
- 3) Some painting by the custodians and extensive cleaning.

Holden School:

- 1) Painting and relocating a Promethean Board in one classroom.
- 2) General repairs and extensive cleaning.

Holbrook School:

- 1) Sixth grade roof will be re-shingled.
- 2) The parking lot will have the cracks repaired.
- 3) One classroom will be painted and a few small areas will be painted.
- 4) We have to replace the water cooler in the seventh grade hallway.

Summer Programs: We will have two school buses and two vans transporting to the programs this summer – Holbrook School, Bangor High, Stillwater Academy, and our Yarmouth run.

Year end Heating costs

YEAR	HEATING OIL			HEATING MAINTENANCE		
	HOLBROOK	HOLDEN	EDDINGTON	HOLBROOK	HOLDEN	EDDINGTON
1998/1999	22,734.40	16,725.20	9,847.20			
1999/2000	16,635.50	9,764.30	6,164.20	\$8,306.86	\$44,858.41	\$2,786.67
2000/2001	20,206.70	13,158.50	11,005.60	\$2,268.98	\$1,319.08	\$1,967.11
2001/2002	16,168.90	12,338.50	10,038.00	\$1,305.05	\$3,200.58	\$912.68
2002/2003	17,630.00	13,734.00	10,842.00	\$2,928.49	\$2,904.85	\$1,661.80
2003/2004	14,228.90	10,168.00	13,052.60	\$2,741.75	\$7,847.82	\$3,373.75
2004/2005	16,788.60	11,935.50	14,150.30	\$10,107.54	\$1,538.28	\$6,516.73
2005/2006	14,160.00	11,586.70	10,420.90	\$3,167.46	\$1,897.58	\$3,643.31
2006/2007	15,767.00	8,489.90	11,809.20	\$10,612.71	\$10,196.40	\$863.86
2007/2008	17,440.90	13,354.10	11,559.60	\$11,897.17	\$8,396.52	\$3,506.13
2008/2009	17,336.70	11,215.90	9,964.00	\$16,654.55	\$2,339.49	\$754.72
2009/2010	16,806.50	10,020.00	10,087.70	\$9,333.62	\$11,429.66	\$2,013.57
2010/2011	19,330.90	10,432.30	13,101.70	\$9,185.42	\$6,573.78	\$7,925.22
2011/2012	16,065.70	9,425.40	10,234.10	\$6,603.67	\$19,366.02	\$3,034.45
2012/2013	15,175.60	10,886.60	10,371.10	\$10,451.14	\$11,824.47	\$5,647.97
2013/2014	18,642.60	11,734.30	12,096.70	\$3,066.73	\$3,281.93	\$7,825.31
2014/2015	17,821.20	17,618.90	10,444.87	\$13,458.69	\$5,268.18	\$9,313.83
2015/2016	17,707.30	12,385.20	12,641.20	9,698.44	\$16,639.14	12,076.84

** Holden School 1999/2000 Replaced one boiler

** Holden School 2012/2013 \$34,000.00 Heat up grade

** Holden School 2013/2014 \$24,824.00 Heat up grade

REGIONAL SCHOOL UNIT 63

T E C H N O L O G Y

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George Cummings • Technology Coordinator

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To: RSU 63 Board of Directors
From: George Cummings
Date: June 17, 2016
Re: Monthly Report

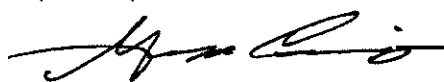
I submit this report to the School Board of Directors for June 2016.

My work agenda for the summer months is as follows:

- All District owned laptops, iPads, Kindle Fires, classroom computers, servers and COW laptops will be cleaned and updated with the latest software updates/image
- Run year-end processes for Nutrikids and SchoolMaster
- Update the SchoolMaster database to reflect staffing changes
- Software updates and service packs will be added to all Windows devices and software packages that require updating
- Setup and configure 185 new MLTI MacBook Air Laptops.
- Install and configure new AppleTV devices for grades 7 & 8
- Setup and configure 132 new Chromebook devices
- Inventory and assign asset identification numbers to all new district technology assets.
- Organize the disposal of all obsolete computer equipment from Eddington, Holbrook, and Holden Schools.
- Relocate 2 classroom interactive whiteboards and 2 ceiling mounted projectors
- Configure Accelerated Reader and Lexia for the new school year
- Update the District and school websites with new school year information
- Update the NutriKids point of sale stations and server software
- FamilyLink and Gmail account information cards will be created for all students, grades 5-8
- All District projectors will be cleaned and bulbs replaced as needed
- Each school's class roster file will be created and submitted for the Fall NWEA testing session

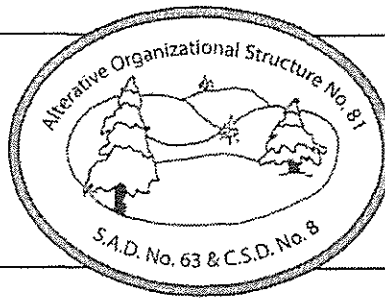
As this is a large amount of work, some of these tasks may run into the school year.

Respectfully submitted,



Cindy Badger
Director of Special Services

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DIRECTOR'S REPORT - June 2016

I have attended 151 student meetings (IEP's/504) this school year. I have traveled to Brewer High School, Bangor High School, Bangor Middle School, Bangor Day Treatment Program, Orono High School, Holden Elementary, Eddington Elementary, and the Airline School. I am on the road a lot, but I do really enjoy that part of the job.

IEP Coordinator/District Evaluator

I am disappointed that this position was not supported. This position reviewed all of the special education paperwork for compliance issues prior to it being sent to staff and the parents. She also tracked each piece of paperwork, in order to enable us to process and send the paperwork within the special education timelines. This position administered 132 meetings this year. Next year's plan is for the principals and me to pick up those additional meetings. The other significant piece of the job was to complete all of the Woodcock Johnson Achievement testing for any student in our district that required that test as determined by the IEP meeting. Now our Special Education Teachers will be expected to test their students who require that test. This means that they will be impacting student instruction. The students who require specialized instruction and are our lowest achieving students will now receive less instruction.

ESY

Extended school year services are provided for the students that were eligible for these services. These services are provided for students that meet rigorous eligibility standards. This is discussed and determined at each student's annual IEP meeting. At this IEP meeting, the team discusses if the student demonstrates regression of their IEP goals after being out of program due to vacations, summer, illnesses, etc. Then if regression occurred, how was it measured? The special education teacher is responsible for taking data to support the need for ESY. Then if the student qualifies, then (of course!) there is a ESY form to complete and send to the special education office. 14 students met the eligibility for ESY. 11 students will be provided with ESY services. 3 student's families declined services.

Classroom Observations

I have completed all of my teacher observations and teacher evaluations. I am very impressed with our special education staff, teachers, specialists and educational technicians. They really work hard with the students in our district and they make great gains due to their hard work. At each IEP meeting, each the special education teacher provides data to share with the members of the IEP team on the progress the student has made in the area of instruction that has been provided. I collect all of that data and maintain those records. These forms show the student's progress for every year that they have been provided specialized instruction.

Currently there are 89, Kindergarten – eighth grade students who are on an IEP (Individual Education Plan). There are 15 students at Eddington, 22 students at Holden, and 52 students at Holbrook. We currently have 36 high school students that have an IEP. There are 4 students placed at the Bangor Regional Day Treatment Program. Total special education students in our district for students K – 12 is 129.

Respectfully Submitted,
Cindy Badger Director of Special Services RSU #63