

Budget and Finance Committee Report
March 17, 2016 Meeting
Holbrook School

Committee attendance: Nikki Moore, Rusty Gagnon and Jennifer Newcomb.

Staff: Dr. Ken Smith, Superintendent; Kelly Theriault, Business Manager

One staff member

The Meeting was called to order at 5:08pm.

Financials through the end of February FY16 were reviewed with a focus on cost center expenditures and percent remaining for year end. Areas of discussion included: Facilities spending, specifically, trash removal and custodial supplies; booking of transportation revenue for Bangor.

The discussion of the FY17 Budget continued. The Superintendent and Business Manager presented a revised draft of the FY17 Budget. Additional money for education was funded at the state level decreasing our subsidy cut from \$356,000 to a subsidy cut of \$279,652. For this draft, expenditures reflect roughly a 2% increase over last year. Areas of discussion included: budgeting for the purchase of two buses (discussion included whether a budgeted decrease to mechanic or parts would correspond to the bus purchase), money budgeted for paving -\$45,000 (is this necessary?); enrollment and staffing needs for FY17 (specifically 5th grade, Holbrook Resource Room and district Ed Techs); one response to the Retirement Offer; potential contracting from CSD 8; administrative and teacher salaries (ongoing negotiations); the importance of funding technology purchases in FY17; Pre-K recommendations (adding busing and lunch).

The Superintendent inquired into a proposed dollar amount or percent increase that the B&F Committee would feel comfortable presenting to the Board and ultimately the community. The B&F Committee agreed that the current draft requires more work and cost reductions. The Superintendent continues to work with Administration to identify potential savings. The Business Manager will draft a bulleted list of major additions or savings contained in the FY17 Budget to date for discussion purposes at the April B&F meeting. The B&F Committee intends to present the budget to the Board at the April Board meeting.

The B&F Committee requested detailed salary data for hourly positions. Specifically, hourly pay budgeted for FY17 for the cooks and secretarial positions, as well as detailed hourly rates increases for other departments. The discussion expanded to the Food Service program, oversight and the recent audit of our food service program.

The B&F Committee discussed the accounting of revenue and expenses tied to busing contracts that the district holds with area communities. Previously, just the net revenue was booked. Our auditing firm has corrected our practice and requires both the revenue and expenses be booked and that the expenses be part of the appropriate, voter approved cost centers. Since this was not done previously, we will have an article for approval for the overspending of transportation expenses (offset by the revenue) at the Annual Budget Meeting. The importance of voter education regarding this article was discussed.

A date for the upcoming Annual Budget Meeting will be set at the next B&F meeting.

The next B&F meetings are: April 7th and April 28th -Both at 5:00 in the Holbrook conference room.

The meeting was adjourned at 6:58.

Submitted by,

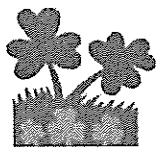
Jenn Newcomb, Chair



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MARCH PRINCIPAL'S REPORT TO THE BOARD



I submit my March board report on behalf of the students and staff at these "hard working" schools. Our enrollment stands at 165 at Holden (one new student) and 125 (lost two ☹ but added 3 ☺). We have a few University of Maine students joining us for the next eight weeks as student teachers at the Holden School. ☺ As we "spring forward" I certainly am pleased to see the temperatures rising and the wind drying off our playground fields.

The staff spent a lot of time in early March assessing their students as the end of the trimester came to a close. We encouraged Parents to schedule conferences if they had any concerns or questions about their child's progress report. The teachers continue to be thankful for the early release days at the end of each trimester to complete their assessments and progress reports. Our 3rd & 4th grade teachers will also be spending some time preparing their students for the new assessments (MEA's) they will be taking at the end of this month and into early April. Susan Smith will be doing the training of the staff that will administer the tests along with support from Mr. Cummings. I don't know what we would do without these two leaders. Thanks ☺

Our PTF continues to support the schools and my thanks to them for arranging a small congratulations gift and a "PJ" Day (voted on by students) for receiving the "Good Conduct" Award for the 2nd trimester. It is important to recognize those children that make good choices every day they are in our schools. I was also happy to announce that our staff at both schools handed out more than 4x the amount of gold slips as pink slips and bus slips during the 2nd trimester, over 260 at each school. We continue to address the pink slip and bus slip issues on a student-by-student basis.

Our talented singers and actors have been busy and will continue their rehearsals for our spring play that will take place in early April. Mrs. Jellison and company have weathered the snow days (the few we have had), and she is extending rehearsal time in preparation for their performance. Good luck to all ☺

I shall start to have lunch with small groups of fourth graders on a weekly basis and our discussions will focus on moving over to the "big school." I shall share with them my knowledge of what Holbrook is like; after all I did teach grade 5 for sixteen years there and that seems to ease their concerns. Great questions and answers are had while we enjoy each other's company.

There was a sea of green on March 17th as Irish music echoed in the hallways and a "Big Green Leprechaun" visited the classrooms throughout the day. I do so enjoy St. Patty's Day☺

Respectfully submitted,

Don Spencer

Events:

March 28 – MEA testing begins grades 3 & 4

April 6 – Holden to watch Holbrook Play (PM)

April 8 – Eddington & Holden to watch Dress Rehearsal of Holden Play (AM)

April 8 – "*Westward Whoa*" ... Holden Play, 6pm @ Holden

April 11 – Kindergarten Registration (all day)

April 15 – Holden School "Health Fair", 12-2:45

Holbrook School
Principal's Report
3-18-16

Enrollment:

Grade 5	61
Grade 6	79
Grade 7	65
Grade 8	62
Total	267

Focus on instruction:

I've enjoyed getting into classrooms for multiple observations in every classroom this year. As we prepare for the spring testing window the frequency of observations will decrease but will pick back up after the testing sessions. I enjoy the pre and post observation discussions with teachers. Discussing the effectiveness of specific strategies that have a positive impact on student learning is a terrific way to spend time.

All Holbrook students will be taking the MEA for math and literacy starting Monday, March 28th. Students will test for approximately one hour per day through Wednesday, April 6th. This is the test that all Maine students will be taking to comply with the federal NCLB Act (Soon to be known as Elementary and Secondary Education Act, ESEA). The MEA math and literacy assessment is computer based and covers the same standards that were tested last year. Grades five and eight will be taking the MEA Science assessment starting April 25th through May 6th. The MEA science assessment will be a paper and pencil assessment as it has been in the past.

Trimester II report cards have been distributed and each grade level has scheduled awards ceremonies to recognize student achievement. The honor roll will be printed in the next edition of the school newsletter.

Climate and Culture:

Students enjoyed a wonderful International Day Friday, March 11th. We had twenty-one high school AFS students from thirteen countries at Holbrook who shared their culture with us. Our students prepared questions and welcomed our guests with a positive attitude. It was terrific to see our students excited to learn from these energetic visitors.

Our seventh grade students attended the John Bapst dress rehearsal of "Young Frankenstein" on Thursday, March 17th. There were multiple past Holbrook students in the show and involved working behind the scenes. Upon their return our students reported the experience to have been a positive one. Our seventh grade teaching staff felt that our students represented our school and themselves well while at Bapst.

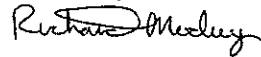
Our fifth, sixth, and eighth grade students attended the Science Festival at the Cross Center in Bangor on Friday, March 18th. Students were exposed to multiple presentations and hands on science activities throughout the day. The students and staff all reported the event as a big success.

As a staff we continue to work with students to provide a positive culture at Holbrook. We are fortunate that the majority of our students follow and exemplify our Core Values (Respect, Responsibility, Honesty, Kindness, Compassion, Courage). Unfortunately, we continue to have a few students that struggle to comply or support our positive climate. We will continue to provide supports and interventions in an effort help these students get on the right track. In addition to implementing supports and interventions we have also used In/Out of School suspensions, referrals to outside agencies, and involved law enforcement several times this year. I hope to see the incidents requiring high-level responses decline.

The "School House Rock Live Jr." production started rehearsals on Tuesday, February 23rd. The performances are scheduled for Wednesday, April 6th and Thursday, April 7th. You're all welcome to attend.

Baseball, Softball and Track and Field seasons are right around the corner. Our sign-ups indicate enough interest to support one baseball, one softball, and one large track and field team. Good luck to all student athletes this spring.

Sincerely,

A handwritten signature in cursive script that reads "Richard Modery".

Richard Modery

Principal

Holbrook Middle School

TO: RSU 63 BOARD of DIRECTORS and SUPERINTENDENT SMITH
FROM: SUSAN SMITH, DIRECTOR of CURRICULUM and INSTRUCTION
RE: MONTHLY REPORT: MEAs and PROGRESS MONITORING of SLOs
DATE: MARCH 2016

Maine Educational Assessments (MEAs)

Beginning March 28th, our students in Grades 3 through 8 will take the Maine Educational Assessments provided by a testing company called Measured Progress. This statewide test will assess our student in Mathematics, Reading, and Writing. It replaces the Smarter Balance assessment we gave last year. The test was not selected by the Maine Department of Education until late this fall, causing a particularly short timeframe for us to get the “behind the scene” things ready for our students. Mr. Cummings has been working hard to get our computers set up. I have been working with the software and paperwork to ensure all our teachers and students have user names, passwords, and session codes for each test. Mr. Modery and Mr. Spencer have been grouping our students and scheduling the tests. Our teachers have been attending informational sessions, proctor training, and helping our students with the practice test. We will be ready!

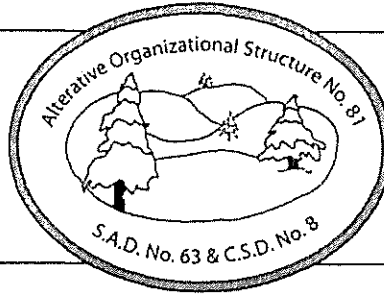
Progress Monitoring of SLOs (Student Learning Objectives)

SLOs (Student Learning Objectives) are measurable academic goals teachers and administrators set for their students at the start of the year, work towards during the year, and then evaluate at the end of the year. SLOs target the learning needs of our students, focusing on specific RSU 63 standards. They are a part of teacher and administrator evaluation.

This month, our teachers and administrators are providing information about the progress being made towards meeting our SLOs (Progress Monitoring). We are collecting data, analyzing it with at least one other person, identifying students who may need additional support, identifying skills that may need additional instruction, looking for additional resources, and making plans to meet these needs. This progress monitoring process provides us with a valuable opportunity to both celebrate success thus far and find ways to address challenges.

Cindy Badger
Director of Special Services

Tel: (207) 843-0702



202 Kidder Hill Road
Holden, Maine 04429

Fax: (207) 843-6403

DIRECTOR'S REPORT - March 2016

Currently there are 80, Kindergarten – eighth grade students who are on an IEP (Individual Education Plan). There are 14 students at Eddington, 16 students at Holden, and 50 students at Holbrook. As of today the total student population for our Pre-K to our 8th grade students is 555 students. So our Special Education population for grades K – 8 is at 14%. We currently have 39 high school students that have an IEP. Total special education students in our district for students K – 12 is 119.

As of today, (3/17/16) there have been 19 initial referrals to special education. Initial referrals are students who for the first time are referred to the special education process due to significant challenges with making academic progress in the regular education setting. Of those 19 initial referrals, 2 students did not qualify, 7 students did qualify, 1 student qualified as a 504 student, and there are 9 meetings still to be held to determine eligibility.

In the last month or so, I have attended and administrated 19, IEP or 504 meetings, held at either, Holden, Eddington, Holbrook, Brewer High School or at the Bangor Regional Day Treatment Program. Kathy has attended and administrated 26 meetings.

I have been notified of 3 students who are on an IEP and receiving special education services through CDS (Child Development Services). I will be scheduling these students IEP meetings very soon. Our kindergarten staff, special education teacher and any specials all are invited to attend this joint meeting along with providers and the case manager from CDS. The purpose of this meeting is to review the current services that are being provided to the preschool student, and determine an appropriate IEP for Kindergarten. The team also discusses if and what transition plan needs to be provided so that the students have a smooth transition into Kindergarten.

Respectfully Submitted,
Cindy Badger Director of Special Services RSU #63

REGIONAL SCHOOL UNIT 63

TECHNOLOGY

p: 207.843.4316
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George Cummings • Technology Coordinator

gcummings@rsu63.org
www.rsu63.org

To: RSU 63 Board of Directors
From: George Cummings
Date: March 21, 2016
Re: Monthly Report

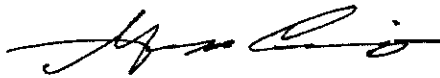
I submit this report to the School Board of Directors for March 2016.

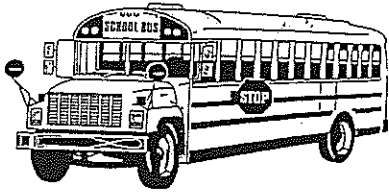
Grade 3-8 Online MEA Assessment

The network connectivity tests have been completed and the eMPowerMEA client has been installed on all student laptops that will be used for testing. However, one obstacle I discovered is that Holden School does not have enough laptops for an entire grade level to test at once.

Currently, out of the 3 laptops carts with 25 laptops on each cart, only 40 of them meet the system requirements of the eMPowerMEA client. 62 laptops are needed so that an entire grade level can successfully test at once. To overcome this shortage issue, I will need to pull laptops from all Special Ed classrooms and use the limited amount of student and staff spare laptops from Holbrook School. This solution will rectify the issue this year, however, it is far from ideal.

Respectfully submitted,



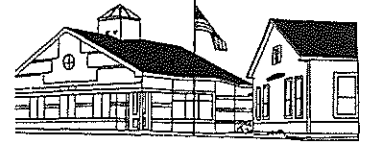


Jake Morgan
Transportation/Operations Director

M.S.A.D. #63 - A.O.S. #81 - C.S.D. #8

202 Kidder Hill Road
Holden, ME 04429

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843-7851x206 (phone) 843-7295 (fax)



TO: R.S.U. #63 Board of Directors
FROM: Jake Morgan, Transportation/Operations Director
DATE: March 18, 2016
RE: March Board Report

Not a lot of issues with the buildings at this time. Holbrook School does have some areas where the roofs are leaking and will need attention this summer. The boys' locker room, girls' bathroom, handicap bathroom and stage area will be repair jobs/general roof maintenance. The roof over the 6th grade east side has not developed any new leaks. This is the area we hope to replace shingles on this summer. These shingles are 20-year shingles with 30 years on them.

The portable classroom at Eddington School does have and has had in the past roof leaks. Again, these shingles are 20-year shingles with 28 years of use. This building has also been moved three times. It was originally at Holbrook School. The good thing is that unlike the leaks at Holbrook, this building only seems to be leaking when snow is on the roof.

We continue to have lots of problems with our aging bus fleet and D.E.F. systems. This week we sent a bus back in for D.E.F. problems. This is the third time this year. Our mechanic is trying to replace the floor in one of our buses, but the more he uncovers

an area the larger the replacement gets. Today he is replacing the fuel tank that rusted out. This is the third bus this year that we have had to replace a fuel tank.

April 1st is the last day for one of our drivers. She has been with us for ten years. She was offered a year round position that will fit into her family's life very easily. She will be greatly missed from my team. We have made a few adjustments within our current staff and one of our "spare" drivers is going to cover a run for the rest of the school year.

Kim,

Bus B

Thank you so much for being so good to Thomas this past year. He's really enjoyed having you as his bus driver and it's been nice as his mother knowing he was in good hands; especially when you couldn't make it up the hill! Thank you for getting him snacks + drink when the ride happened to be especially long for one reason or another. I hope his new bus driver is as caring as you have been to him. Also thank you to you and Joe for Thomas' gift bag that you both put together for him, it was a nice distraction for him as he's been getting nervous about changing schools + buses. Thanks again!

2016/2017 School Bus Bids

O'Connor Bus Sales
Type C 2017 Vision/Blue Bird
77 Passenger
As Spec's Requested
Diesel \$85,065.00
Gas \$82,065.00

W.C. Cressey
Type C 2017 Freightliner/Thomas
78 Passenger
As Spec's Requested
Diesel \$86,856.00

Type C 2017 Vision/Blue Bird
63 Passenger with Wheel Chair Lift
As Spec's Requested
Diesel \$ 90,670.00
Gas \$87,670.00

Type C 2017 Freightliner/Thomas
56 Passenger with wheel chair lift
Diesel \$87,485.00

With all the new emission's for diesel buses and the expensive problems we are having I feel we should go back to gas buses.

This past year at the requests from several districts across the United States Blue Bird has started manufacturing gas buses again.

Gas engine's get 5 – 6mpg Diesel engine's get 6 – 8
Gas engines are \$3,000 dollars less to purchase
We pay an average 40 cents less per gallon for gas

Conference Connection: TSD \$399 Early Bird Rate Extended to February 6:

WHY GASOLINE?

January 28, 2016 Published in Partner Updates 0 Comments



This message brought to you by Blue Bird Corporation.

At the STN EXPO last July, Blue Bird announced the newest bus they would be offering: The Blue Bird Gasoline Vision. Many wondered: "Why did Blue Bird decide to bring back the gasoline school bus?"

Some may remember when gasoline was the fuel of choice, until diesel was accepted as the standard fuel type for school buses. Through the years, diesel buses have become more complex in order to meet required emissions standards, making them more expensive to maintain- so people are considering alternative solutions to their transportation needs.

One of these alternative solutions has been the Blue Bird Propane Vision. With the tremendous success of the Ford/ROUSH CleanTech system, Blue Bird reached out to their partners to create the gasoline-powered bus in order to provide customers a bus with a lower acquisition cost, which is also simple to maintain. The modern Ford 6.8L engine has a proven track record, with over 1.8 million of these engines in production at this time, being used in heavy-duty trucks as well as school buses. Paired with the Ford 6R140 transmission, this powertrain brings additional peace-of-mind, with over 1 million vehicles produced with this engine and transmission combination. The bus also provides plenty of power for on-highway applications as well as hilly or mountainous terrains.

Along with a proven powertrain, the bus comes with many of the same benefits as its propane-powered cousin. The engine runs quieter, doesn't require expensive after treatments, runs better in cold weather conditions than diesel buses, has less parts to maintain, and is up to code with emissions standards. Plus, mechanics are easy to find for most any school district, anywhere in North America.

Obviously, infrastructure isn't an issue. There is a gas station in nearly every town in the United States and Canada, so no need to worry about fill-ups while taking a long trip. Plus, there is an optional 100-gallon fuel tank available. It's a great bus for field trips, sports teams and churches, too.

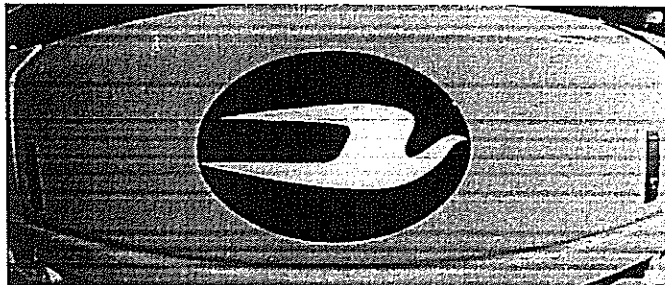
The bus also has the lowest up-front cost when compared to any other fuel type that Blue Bird carries. So acquisition savings are instant- a great option for large fleets, and single-bus purchases alike.

The Blue Bird Gasoline Vision is a great choice for many fleets and organizations, and is currently available for order now, with delivery expected in August of 2016. Contact your local Blue Bird dealer for more information.

Last modified on Thursday, 28 January 2016 14:59

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PRESS RELEASES



Blue Bird Unveils New Gasoline-Powered Type C Vision School Bus

Available in 2016, the new innovative model offers power, simplicity, and affordability

FORT VALLEY, GA (July 28, 2015) — Blue Bird, the leading independent designer and manufacturer of school buses, introduced its newest product offering today at the School Transportation News (STN) Expo Conference and Trade Show in Reno — the Blue Bird Gasoline-Powered Type C Vision School Bus. This bus is designed to make ownership more affordable and to provide easier maintenance for school districts and contractors, and will utilize Ford Motor Company's modern and highly-efficient Ford 6.8L V10 gasoline engine. Blue Bird is the only major manufacturer to offer a Type C gasoline-powered school bus. Utilizing much of the same proven technology and engine architecture as their class-leading propane-autogas powered bus, Blue Bird's new gasoline bus will offer the same reliability and durability that customers expect — at a lower acquisition cost. Additionally, Blue Bird is standing behind this new offering with a 5 year / unlimited mileage powertrain warranty.

"With an attractive upfront price, Blue Bird's new gasoline-powered Vision bus will provide a very affordable option to customers and keep the total cost of ownership as low as possible," said Phil Horlock, President and CEO of Blue Bird. "Maintenance and service of this proven and modern gasoline engine is simpler for technicians, while the bus is powerful and quiet to drive. This product is another example of our commitment to bringing innovative and affordable class-leading products to the school bus market that customers want and value."

As a Blue Bird customer for over 25 years, our district has a solid Blue Bird fleet of the Vision, All American and Micro Bird buses. We choose to standardize our fleet to solely Blue Bird because of the quality of the buses. Our Blue Bird school buses are dependable, our drivers love driving the buses and we receive excellent parts and service support from Blue Bird and our local dealer, New York Bus Sales.

Fred Paye
Director of Transportation
Hilton Central School District
Hilton, NY

Not sure which bus fits your needs?

Try our find a bus selector! [GO](#)

Request a Quote

Request a Quote on your next bus purchase today!
[Learn More](#)

Blue Bird's exclusive partnership with Ford and ROUSH

CleanTech, the same team that brought the Blue Bird propane-powered Vision to the industry, has allowed Blue Bird to produce a Type C gasoline bus featuring the same proven 6.8L V10 engine and 6R-140 transmission used in more than 5,500 Blue Bird Propane Vision buses. The gasoline engine provides excellent performance, coupled with smooth, quiet operation to power Blue Bird's Type C Vision school buses.

"Ford Component Sales is excited to continue to partner with Blue Bird and ROUSH CleanTech in creating innovative products. We started with our class-leading propane engine and now our gasoline engine will also be powering Blue Bird's Vision bus," said Ford executive Jamy Rankin. "The gasoline-powered bus will utilize the same powertrain as Ford's medium-duty commercial F-650 / F-750, tailored for school bus applications, providing industry-leading engine performance and durability to Blue Bird's customers." Ford has produced over 1.3 million of these engines, making it one of the most prevalent commercial duty engines on the market today.

Customers will find the benefits of the Blue Bird Gasoline Bus include:

- Lower upfront price
- Minimal emissions hardware to maintain
- Outstanding cold weather starting capability
- Familiarity of engine for mechanics
- Quiet, smooth operation
- 5 year / unlimited mileage warranty

The Blue Bird gasoline-powered school bus will be available in 2016. Blue Bird representatives will be onsite at the company's STN Expo booth in the Silver State Pavilion to answer questions from conference participants. For more information on Blue Bird's complete line of buses and new technology, visit your local Blue Bird Dealer.

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POLICY COMMITTEE REPORT

Meeting: March 7, 2016

Next Meeting: April 4, 2016 – 6:15pm – Holbrook Conference Room

Members Present: Rusty Gagnon, Chair, RSU 63
Chris Galinski, RSU 63
Dola Hinckley, RSU 63
Brian Athrop, CSD #8

Excused: Jacquie Wingert, CSD #8

Staff: Susan Smith

The meeting began at 6:15 PM with the presentation of 11 policies to be reviewed/processed, 1 of which was an annual technology policy only requiring changes in dates (last approved, new review dates, and dates on forms). All policies being submitted to the Board for approval have been reviewed and approved by the Superintendent and responsible committees.

I. Support Services:

- A. **EEAEA – School Vehicle Driver Qualifications**
- B. **EEAEEA-School Vehicle Evacuation Procedures**
- C. **EEAEEB-Accident and Vehicle Failure Procedures-Vehicle Drivers**
- D. **EEAF-Use of School Buses for RSU 63 & Non-RSU 63 Functions Outside Regular Transport of Students to/from School**
- E. **EBCF-Automated External Defibrillators (AED)**

II. Personnel:

- A. **GBI-Staff Code of Conduct; Conflict of Interest; Gifts, and Violations**

III. Students

- A. **JLCE-Life Sustaining Emergency Care**

IV. Instruction:

- A. **IHBEA-LAU Plan – English as a Second Language**

V. Technology

- A. **IJND-MLTI – MacBook Air Usage**

The Policy Committee determined two (2) policies need additional review and research: EBCF-R – Administrative Procedures, which are subject to new DOE rules that have not been completed related to implementation of a portion of a 2015 state law, and EEAEA-2 (which will be recoded to EEAEA-R) – Alcohol and Controlled Substance Testing for RSU 63 School Vehicle Drivers and Mechanics. These will be addressed at the April Committee meeting.

The Policy Committee requests the Board of Director to authorize the deletion of policy EEAEC/JJIC because there is an approved **EEAEC-Student and Rider Conduct on School Vehicles** which was approved by the Board 09/28/2015. That policy states that it replaces EEAEC/JJIC.

The meeting concluded at 7:45 PM.

Respectfully Submitted,

Ms. Rusty Gagnon, Chair

MEETING: RSU 63 Pre-K Advisory Committee

MINUTES	DATE/TIME/LOC: March 16, 2016, 5:30 p.m. at Eddington School
Attendees: Courtney Brideau, Jenn Barker, Diana Higgins, Don Spencer, Elena Perello, Susan Smith, Nikki More	

TOPIC		Discussion/Decision
I	Welcome/Introductions	
II	Current State	<ul style="list-style-type: none"> • Single Pre K Classroom (Teacher & Ed Tech III) • 2 sessions per day (3 hours each) • 4 days per week (Mon-Thurs) • Guidance & PE are provided by Dr. Perello & Mr. Slowikowski (Art & Music are integrated in the classroom curriculum) • District transportation provided at the end of the day • No childcare offered during the non-curriculum part of the day
III	Collected information based on RSU 63 Board Direction at January 2016 meeting	<ol style="list-style-type: none"> 1. Data collected from Dedham/Orrington & Brewer Superintendents <ol style="list-style-type: none"> a. See attached document "Pre-K and daycare questions" 2. Survey questions collected from members of the Eddington School & SAD 63 Community Collaboration Facebook Groups <ol style="list-style-type: none"> a. See attached document "PreK FB Feedback" 3. Costs associated with adding Pre K students to am/midday/pm runs (Provided by Jake Morgan) <ol style="list-style-type: none"> a. Morning & afternoon is no added expense - would be traveling roads we already travel b. Midday pick up and drop off = two drivers, two buses <ol style="list-style-type: none"> i. 4 days/wk = 140 days ii. 5 days/wk = 175 days c. 2.25 hours for drivers based on \$18.00/hr = \$40.50 (when we had midday K runs it took 1.25 hour each trip) d. 40 miles/day x \$1.25pm = \$50.00/day operating cost (mileage based on K runs) e. Total daily cost = \$90.50 f. 4 day week will cost \$12,670 where a 5 day week would be \$15,837.50 <ol style="list-style-type: none"> i. Should enrollment increase over this year by 3 students (4 students if we went to a 5 day week), the state reimbursement for those students, would offset the additional transportation costs 4. Costs to reopen the portable building at Eddington School (Provided by Jake Morgan) <ol style="list-style-type: none"> a. Roof has to be re-shingled (no matter what) = \$3,000.00 b. Damage repairs and painting = \$2,000.00 c. Yearly heat and lights = \$5,000.00
IV	RSU 63 Superintendent Recommendation	<ul style="list-style-type: none"> • Add additional classroom/teacher/ed tech as needed for enrollment population • Maintain 2 sessions per day, 4 days per week • Maintain specials • Transportation morning, midday, afternoon • Research legal ramifications of an outsider running a daycare (not FY16-17)

V	<p>Advisory Committee Recommendation to the RSU 63 Board</p> <p><i>PLEASE NOTE: All attendees of this Pre K Advisory Committee were in agreement with the proposed changes on the right.</i></p>	<p><u>SUMMER-EARLY FALL 2016:</u></p> <ul style="list-style-type: none"> Research all legalities, local services, partnerships, etc. for the various scenarios the group drafted with regards to childcare for students who may need it, for the second half of the day they are not in class, as well as Fridays. After all avenues have been thoughtfully and thoroughly investigated, a recommendation will be brought forward to the RSU 63 Board in November 2016, for a decision no later than the December 2016 Board meeting. This will allow plenty of time for the district to send RFPs, if that is the decision made, as well as time to educate/notify the community of any additional service(s) available to their Pre K student during enrollment in the early spring. <p><u>FY16-17:</u></p> <ul style="list-style-type: none"> Research valid/reliable Pre K screening tool and reliable resources to refer students to, should they be identified as needing additional services <ul style="list-style-type: none"> Providing a screening will be mandatory as of 7/1/2017 Add additional classroom if enrollment exceeds the 1:8 (2:16) ratio, based on regulations 2 sessions per day (2 hours 50 minutes each) 4 days a week Guidance provided by Dr. Perello (Art, Music, Physical Movement are integrated in the classroom curriculum) <ul style="list-style-type: none"> PE was removed to compensate for the 40 minutes of curriculum time that will be lost by adding transportation. Students will continue to have plenty of physical movement throughout the session District transportation provided morning, midday, and afternoon if stated in the Pre K enrollment packet <ul style="list-style-type: none"> Jake Morgan will need to determine midday runs. The session a student is placed in, may be related to their transportation need Morning Session Schedule <ul style="list-style-type: none"> 8 a.m. - 8:30 a.m. Students riding the bus will arrive at school and be supervised by staff (TBD) breakfast will continue to be available if needed 8:30 a.m. Curriculum begins 11:20 a.m. - 11:50 a.m. Students will have lunch or Parents can pick up 11:50 a.m. Students will be transported to their destination or Parents can pick up Afternoon Session Schedule <ul style="list-style-type: none"> 11:50 a.m. - 12:10 p.m. Students being transported will arrive and have lunch 12:10 p.m. Curriculum begins 3 p.m. Students will be transported to their destination on the bus or parents can pick up <p><u>FY17-18:</u></p> <ul style="list-style-type: none"> Implement a Pre K screening tool within the first 30 days of enrollment Implement childcare option(s) if determined and approved by the Board Advertise Pre K enrollment will begin the first of April using a variety of medias to make sure community members are aware of enrollment (and available transportation if approved by the Board) Include questions in the enrollment packet asking if they need transportation and whether the availability of transportation was a deciding factor in a student being enrolled (if approved by the Board)
VI	<p>Other</p>	

QUESTIONS RE PRE-K and DAY CARE 2-23-16

Brewer superintendent's response

1. number of days per week for Pre-K **5/wk for entire school year**
2. length of the day for PK, 1/2 day or full day **3.5 hrs/day (federal Head Start rules)**
3. do you provide transportation for Pre-K **yes**
4. do you provide child care for Pre-K parents **no**
5. if you do not provide child care, are there local opportunities for child care **yes**
6. If you provide Pre-K transportation, do you believe this has caused an increase in your Pre-K program? **absolutely!**
7. If you offer child care, do you believe offering child care has caused an increase in your Pre-K enrollment? **we don't**
8. Do you see any pros/cons to offering transportation or child care? **Child care not an issue, due to number of local providers. Cons of transport are the concerns that go with having 4-yr-olds ride a school bus. Pros are that it makes Pre-K accessible to all kids, and it gets them to/from school on a consistent and timely basis.**
9. Generally speaking, is your community supportive of your Pre-K program? **yes**
10. what sort of licensing costs were associated with your child care component? **Penquis covers licensing. Our teachers were already certified**
11. do you find your Pre-K program has been cost effective? **Yes, and educationally advantageous for our kids**

AOS 47 (Orrington & Dedham) superintendent's response

1. number of days per week for Pre-K **Both Schools run 5 days a week.**
2. length of the day for PK, 1/2 day or full day **Dedham is 8-12, Orrington runs two 1/2 days 8-11 and 12-3.**
3. do you provide transportation for Pre-K **Dedham does in the morning but parents pick up at noon unless students attend daycare and then they ride the bus at the end of day, Orrington transports both ways with an 11-12 run for PRE-K only.**
4. do you provide child care for Pre-K parents **Dedham offers day care from 12-3, Orrington does not**
5. if you do not provide child care, are there local opportunities for child care **Orrington has multiple options.**
6. If you provide Pre-K transportation, do you believe this has caused an increase in your Pre-K program? **Yes in Orrington as I have had multiple parents comment that they would not be able to transport in the middle of the day.**
7. If you offer child care, do you believe offering child care has caused an increase in your Pre-K enrollment? **Yes in Dedham for the same reason as above.**
8. Do you see any pros/cons to offering transportation or child care? **I only see it as a pro. The early we can get these children into school the better they acclimate and are ready for Kindergarten.**
9. Generally speaking, is your community supportive of your Pre-K program? **Both communities are very supportive of our Pre-K**
10. what sort of licensing costs were associated with your child care component? **There were no licensing costs.**
11. do you find your Pre-K program has been cost effective? **Our pre-K program has been very cost effective. Orrington has around 30 students for 1 teacher and 1 ed tech which more than pays for their positions while helping prepare them to start Kindergarten the following year. Dedham has a 3/5 teacher and 1 ed tech. The ed tech does the daycare and her pay is typically covered by the daycare income.**

If RSU 63 were to provide transportation for Pre K students (am, midday, pm), would you be more likely to consider enrolling your child in the Pre K program?	What are/were your barriers for sending your child to the RSU 63 Pre K program?	What do you love about the Pre K program in RSU 63?	What would make the Pre K program even better?	Other
<p>I like picking them up so I can talk with the teacher if needed and see what and how he did for the day</p> <p>We didn't have issues with transportation but I know other parents did.</p>	<p>Transportation was always a big one for us and then what to do with the other half of a day. We could drop off/pick up if it were normal school hours, but the midday made it tough</p>	<p>My son is in the prek program now and we are very happy with the program! I am happy with 4 days, nothing more.</p>	<p>I think the community/families/children would benefit from the program being 5 days/week instead of 4. If we could find the room (new school will be no problem), I think more families would benefit if we could provide childcare during the half day the child is not in Pre-k</p>	<p>I don't think it is the school's responsibility to provide childcare. Pre K is not mandatory. If parents want their children to go they need to figure out how to make it work. If childcare is going to be provided then before and after school care should be looked at for all grades.</p>
	<p>I didn't send my kids because it was too difficult to organize half day daycare 4 days per week and then a whole day Friday. I would have sent them had there been an after or before school care option to meet normal school hours (8-3ish), even if transportation wasn't available I would have taken advantage of that. The limited hours mixed it for our family. Good idea to look at expanding this program.</p>	<p>My daughter was in pre-k last year. Mrs. Diana and Mrs. Jen are fantastic! The curriculum prepared my daughter for kindergarten. The kids had fun and learned a lot. I liked pre-k only being 4 days per week because my daughter was exhausted come Friday and needed a down day.</p>	<p>My daughter is in the pre-school program now, and my other daughter will enter next year. I wish it were 5 days a week to help prepare the kids that "normal" school days are Monday-Friday. Also, other schools in the area go 5 days a week, why not SAD 63 too?</p>	<p>I honestly think all day is too long for these kiddos</p>
<p>Busing for pre-school is not an issue, I prefer to drive to school.</p>	<p>Same as above</p>	<p>My son was in the pre-K program last year and my daughter will go next year. We were very happy with the program. He was well prepared for kindergarten and to say we (my son included) love his teachers would be an understatement! Half days, 4 days a week were perfect and I am sincerely hoping that pre-k is not changed.</p>	<p>I wouldn't change anything!</p>	<p>Maybe the school could team up with some daycare programs in Eddington/Holden to offer kids that need it for the hours they are not at school. I don't think it's the responsibility of the school to offer daycare, but could possibly recommend daycares in the area. It would benefit both the parent that work a traditional 9-5, 5 day a week job, as well as the daycare provider. Honestly, if it goes to all day, 5 days a week, I will choose an alternative pre-k program for my son when he goes in 2 years.</p>
<p>I drop off and pick up my kids, so as far as transportation I don't have an opinion on it.</p>	<p>My issue was the 1/2 day and not having local daycare in Holden. I know there are a few places that offer daycare, but finding it was/is difficult. Unless you have a connection it is tough to find quality daycare that could possibly provide transportation for the kids that are going to pre-k 1/2 a day.</p>	<p>4 days a week is something I like about this program.</p>	<p>As long as the daycare half was less work...naptime, lunch, just less stress. I think that would be a lot of kids in this great program. It's great for the kids and I wish more kids were getting the advantage my son has.</p>	<p>It's too bad there isn't a Pre-K at the Holden School, but I realize that is not an option. I think 5 full days a week would be too much, as my son was tired by the end of the 4 day (3 hour) school week. I think this is a great opportunity for something looking to start a daycare for Pre-K students!</p>
<p>I am torn over the idea of busing. We are able to manage the drop off/pick up, but it really does take a lot of time; the Eddington School is almost 20 minutes from my house. My son is in Kindergarten now and rides the bus, and it takes over an hour one way. I have twin girls going into Pre-K next year and I can't see them riding the bus for two hours a day at the age of 4.</p>	<p>We ran into the same struggle of being able to provide half day childcare for our son. My husband and I both work outside of Holden so we would have to leave work to pick him up and bring him to another daycare.</p>	<p>My son was in Pre-K last year. Mrs. Diana and Mrs. Jen are wonderful, and he was very well prepared for Kindergarten this year.</p>	<p>We are one of the few states that does not offer before and after school care for all grades...parents pay for it...and it makes life easier for all involved...there are not enough daycares out here...or after school care....</p>	<p>I had a child go to preschool. Transportation was tricky. I also feel that all day school would be asking too much of four year olds. With my oldest I had to do all daycare...I get it.</p>

If RSU 63 were to provide transportation for Pre K students (am, midday, pm), would you be more likely to consider enrolling your child in the Pre K program?	What are/were your barriers for sending your child to the RSU 63 Pre K program?	What do you love about the Pre K program in RSU 63?	What would make the Pre K program even better?	Other
I have no problems with transportation, I don't live that far from school, I wouldn't really feel comfortable with them going on the bus with the bigger kids. Maybe if there was a bus just for them.	My daughter is in first grade now, but didn't attend the pre-k program as there was not enough room.	The pre-k program is amazing! Miss Diana and Miss Jenn did so much for my son. The kids learned so much and it gave them a jumpstart to kindergarten.	Maine afterschool.org and afterschoolalliance.org are both great resources for gathering information regarding afterschool programs. Most states, themselves, don't offer programs. I believe it is more of an individual school district offering. I was surprised to see that Maine actually falls on the average for the percentage of children in afterschool programs. It certainly would be a great addition here!	
Pre school is a privilege not a mandatory thing so yes it would be convenient to have a bus or longer days but I don't think the district should have to provide for it.	I don't have any barriers right now. When we both worked days outside the house it was tough but we made it work. It is our responsibility as parents to figure it out, not the schools.	My eldest went there and was able to go to kindergarten with no problems. I love how they teach there, and I can't wait till my twins go next year. I like the half days, it gives the little ones a taste of what is to come.	Maybe change and have it the 5 days instead of 4, but I know that the teachers need time off too.	
I would not send my pre K student on the bus	Transportation was really the only barrier for me.	I love the teachers. I love that it is for just a few hours. I like that it is 4 days. It gives the kids time to rest up. I like having the option to choose morning or afternoon, whatever works best for my child.	Honestly, don't think there is really anything to improve it. We loved it when our oldest went through the program. No complaints.	
I actually do send my pre-k child to daycare on the bus at the end of the day. This was helpful and she only can attend because her daycare provider transports her there.	We chose a different program for a smaller group setting and a choice on schedule (2-3-5 days, full/half days).	I love the teachers and other staff. The curriculum is good. Genuine care and concern for the kids	For those children who only have one parent who could possibly alter a work schedule, the short sessions made it difficult to justify. I know some other districts offer full day pre-k. Making it easier for those of us who work.	
Transportation didn't make a difference for us	After care would make the difference between that, the 1/2 days, times that don't align with the regular school day and no transportation made it impossible for us to send our kiddo.	I know first hand the amazing job that our pre k program does and was really sad not to send my little man.	I can't think of anything other than the transportation that could improve it.	
Due to our location and distance from Eddington, we would not use the bus for our pre K	After care was a huge need for us. The distance between home and school didn't make sense from us as it was a 45 min round trip twice a day transporting her and we do not feel comfortable with her on the bus			