

S.A.D. #63

- a. **NEPN/NSBA Code:** IA
- b. **Title:** Instructional Goals and Objectives
- c. **Author:** Curriculum Committee
- d. **Replaces Policy:** New
- e. **Date Approved:** 08-22-2005
- f. **Policy Expiration:**
- g. **Responsible for Review:** Curriculum Committee
- h. **References:** 20 A MRSA CH. 6208-6209
Policies AD, ADAA, ADF
- i. **Narrative:**

I. S.A.D. #63 envisions its graduates as individuals who will take pride in their work, adapt positively to change, and demonstrate sound judgment. They take an interest in civic affairs, respect the independence of humankind, and acknowledge the importance of a healthy global environment.

II. S.A.D. #63's graduates demonstrate a proficiency in a common core of knowledge. As comprehensive thinkers, they approach learning eagerly and solve problems using a variety of acquired skills. They are able to communicate effectively as speakers and writers.

III. To achieve its vision of an educated person, the Board hereby adopts as its instructional goals and objectives the Guiding Principles of Maine's system of Learning Results and other goals and objectives consistent with the Board's educational philosophy and the mission of S.A.D. #63.

IV. Each graduate of S.A.D. #63's schools should be:

- A. A clear and effective communicator who:
 - 1. Uses oral, written, visual, artistic, and technological modes of expression.
 - 2. Reads, listens to, and interprets information from multiple sources.
 - 3. Uses English and at least one other language.
- B. A self-directed and lifelong learner who:
 - 1. Creates career and education plans that reflect personal goals, interests, and skills, and available resources.
 - 2. Demonstrates the capacity to undertake independent study.
 - 3. Finds and uses information from libraries, electronic databases, and other resources.
- C. A creative and practical problem solver who:
 - 1. Observes situations objectively to clearly and accurately define problems.
 - 2. Frames questions and designs data collection and analysis strategies from all disciplines to answer those questions.

3. Identifies patterns, trends, and relationships that apply to solutions to problems.
 4. Generates a variety of solutions, builds a case for the best response, and critically and diplomatically evaluates the effectiveness of this response.
- D. A responsible and involved citizen who:
1. Recognizes the power of personal participation to affect the community and demonstrates participation skills.
 2. Understands the importance of accepting responsibility for personal decisions and actions.
 3. Knows the means of achieving personal and community health and well-being.
 4. Recognizes and understands the diverse nature of society.
- E. A collaborative and quality worker who:
1. Knows the structure and function of the labor market.
 2. Assures individual interests, aptitudes, skills, attitudes, and values in relation to demands of the workplace.
 3. Demonstrates reliability, flexibility, and concern for quality.
 4. Concentrates and perseveres on tasks until those tasks are completed.
- F. An integrated and informed thinker who:
1. Applies knowledge and skills in and across English language arts, visual and performing arts, foreign languages, health and physical education, mathematics, science, social studies, and career preparation.
 2. Comprehends relationships among different modes of thought and methods associated with the traditional disciplines.
- V. In addition, each graduate of S.A..D. #63 should be:
- A. An independent thinker who:
1. Solves problems using a variety of strategies and resources.
 2. Thinks critically and creatively.
 3. Expresses and supports his/her opinion with facts and logic.
 4. Considers and respects alternative points of view.
- B. A "well-rounded" person who:
1. Appreciates, seeks, and derives the benefits of a healthy lifestyle.
 2. Balances work and play, personal development, and relationships.
 3. Treats others fairly, the way he/she would like to be treated.
 4. Acts with compassion.
 5. Takes responsibility for personal actions.
 6. Acts in concert with his/her beliefs and values.
 7. Demonstrates courage in the face of ethical challenges.